

Annual Report 2018-19

1. BRIEF HISTORY	3
2. OBJECTIVES	3
3. SOCIETY	4
4. MANAGEMENT	5
5. CONSTITUTION OF SUB-COMMITTEES	5
6. FUNDS.....	6
7. STAFF STRENGTH	6
8. FACULTIES AND DEPARTMENTS	6
9. ADMISSION	8
10. SEMINAR/SYMPOSIUM/WORKSHOP	8
11. EDUCATIONAL TOUR.....	10
12. PUBLICATION	10
13. RESEARCH	10
14. CAMPUS.....	11
15. LIBRARY	11
16. MUSEUM	11
17. SPECIAL LECTURES/ OTHER ACTIVITIES	12
18. SYLLABI	13
19. STIPEND TO STUDENTS	13
20. FREE DISTRIBUTION OF TEXT/NOTE BOOKS TO STUDENTS.....	13
21. EXAMINATION RESULT.....	14
22. GONPA/NUNNERY SCHOOLS.....	14
23. ANNUAL FUNCTION	14
24. OTHER IMPORTANT EVENTS	15
25. VISIT OF PARLIAMENTARY COMMITTEE.....	15
26. WINTER CAMP	15
27. INTERACTION WITH FOREIGN STUDENTS.....	16
28. PROJECT OF THE COMPILATION OF ENCYCLOPEDIA OF HIMALAYAN BUDDHIST CULTURE	16
29. MANUSCRIPTS RESOURCE CENTRE.....	16
30. PLACEMENT OF STUDENTS AFTER OBTAINING THEIR.....	16
DEGREES/DIPLOMAS	16
31. REVISION AND EDITING OF TEXT BOOKS	17
32. DUZIN PHOTANG SCHOOL, ZANSKAR	17

33. BAUDDHA DARSHAN SANSKRIT VIDYALAYA, KEYLONG,	18
DISTRICT LAHOUL & SPITI (H.P.)	18
34. ANNEXURE	19
COMPOSITION OF SOCIETY.....	19
COMPOSITION OF BOARD OF MANAGEMENT, CIBS, LEH	20
COMPOSITION OF ACADEMIC COUNCIL	21
COMPOSITION OF FINANCE COMMITTEE, CIBS, LEH	22
COMPOSITION OF PUBLICATION COMMITTEE, CIBS, LEH	23
COMPOSITION OF LIBRARY COMMITTEE, CIBS, LEH	23
COMPOSITION OF RESEARCH COMMITTEE, CIBS, LEH	24
STAFF STRENGTH CATEGORY-WISE OF CIBS, LEH	25
RESULT OF THE STUDENTS OF THE CIBS, LEH FOR THE YEAR 2018-2019	26
SCHOOL—WISE AND CLASS—WISE ENROLMENT OF STUDENTS OF THE GONPA/NUNNERY SCHOOLS OF CIBS, LEH FOR THE YEAR 2017–18	27
RESULT OF THE STUDENTS OF DUZIN PHOTANG SCHOOL, ZANSKAR, LEH-LADAKH FOR THE YEAR 2018-2019	29
THE STAFF STRENGTH OF THE DUZIN PHOTANG SCHOOL, ZANSKAR	29
RESULT OF THE BAUDH DARSHAN SANSKRIT VIDYALAYA, MANDOGALU, H.P. FOR THE YEAR 2018–2019	30
THE STAFF STRENGTH OF THE BAUDH DARSHAN SANSKRIT VIDYALAYA, MANDOGALU, H.P.....	30

1. BRIEF HISTORY

Prior to 1959, scholars, novices and monks of Ladakh used to go to Tibet in pursuit of higher monastic Buddhist education and used to study and do research for years in the famous Mahaviharas of Drepung, Sera, Gadan, Tashi Lhunpo, Sakya, Sagnag Chosling, Derge, Dregung etc. This practice abruptly came to an end because of historical reasons. Hence, it was held imperative that a Buddhist Institute should be established for formal Buddhist education in this country. Leh was chosen the centre for the dissemination of the Buddhist Culture and Philosophy in view of its geophysical suitability and traditional matrix.

Accordingly, the Central Institute of Buddhist Studies was established at Leh with the holy rituals performed by Rev Ling Rinpoche, the Senior Tutor to H.H. Dalai Lama XIV. The Institute was initially called the "School of Buddhist Philosophy". In 1962, at the behest of Ven Kushok Bakula, Pandit Jawahar Lal Nehru, the first Prime Minister of India, was convinced of the necessity of such an Institution for the Buddhists living in the Himalayas. Thus the Institution was given full accreditation in the matter of financial support under the administrative charge of the Ministry of Culture, Govt. of India. In its initial stages, the Institute admitted ten scholars: one each from ten important Gonpas (Monasteries) of Ladakh. The appointment of two teachers was made to instruct the students in Tibetan Literature and Buddhist Philosophy. For 3 years, these 10 Gonpas bore the entire expenses of the students and the teachers. From 1959 to 1961, the School was conducted at Leh. From there, it was shifted to Spituk Village about 8 kms away from Leh in 1962. The Institute had its new set up in 1973 at Choglamsar, 8 kms South-East of Leh and was registered in the year 1964 under the J&K Registration Act VI of 1998 (1941 A.D.) as an Educational Institution. Sanskrit, Hindi, English and Pali languages were introduced, besides the teaching of Buddhist Philosophy and Tibetan Literature. In 1973, the Institute was affiliated to Sampurnanand Sanskrit University, Varanasi, U.P., and the courses suitable to the students of the frontier region were introduced. The Government of India Ministry of Human Resource Development (Department of Higher Education) on the recommendation of the University Grants Commission conferred the status of 'Deemed to be University' under section 3 of the UGC Act, 1956 to the Central Institute of Buddhist Studies, Leh (Ladakh), Jammu and Kashmir vide its Notification No. F.9-5/2001-US(A) dated 15-01-2016. The first Principal of the Institute was a renowned Tibetan Buddhist Scholar Ven Yeshe Thupstan who worked from 1959 to 1967. Ven Lochos Rinpoche was appointed as the second Principal of the Institute. Dr. Tashi Paljor worked as the Principal of the Institute from 1979 to 2005. Consequent upon the retirement of Dr. Nawang Tsering from the post of Principal after rendering 5 years of his service from 2005 to 2010, Dr. Wangchuk Dorjee Negi took over the charge of Principal on 15th June 2010. Subsequently, the Board of Management in its meeting held on 19-12-2011 decided to rechristen the post of principal as Director, Dr. Wangchok Dorjee Negi relinquished the post of Director on 12-12-2014. At present Prof. Konchok Wangdu, is working as Director of the Institute.

2. OBJECTIVES

The main purpose of the Institute is to sharpen the multi-faceted personality of the students through inculcation of the wisdom of Buddhist Philosophy, literature and arts as well as to familiarize the students with the modern subjects. This has been a unique Institution in the

country because of its provision to teach all the aspects of Himalayan Buddhist Culture at one place. The Institute undertakes Under Graduate, Post- Graduate and Doctoral Programmes in Buddhist Philosophical and Cultural Studies, and also establishes and maintains, feeder schools. The Objectives for which the Institute is established are:

- To develop, manage, supervise and administer the affairs of the educational institute called the Central Institute of Buddhist Studies, Choglamsar, earlier known as the School of Buddhist Philosophy.
- To provide higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit primarily at post- graduate and research degree levels fully conforming to the concept of University, namely, University Education Report (1948) and the Report of the Committee on Renovation, Rejuvenation of Higher Education in India (2009) and the Report of the Review Committee for Deemed to be Universities (2009).
- To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the university education system, i.e., academic engagement clearly distinguishable from programmes of an ordinary nature that leads to conventional degree in arts, science, engineering, medicine, dental studies pharmacy, management etc. routinely offered by conventional institutions.
- To provide high quality teaching and research facilities for the advancement of knowledge and its dissemination through various research programmes undertaken by a substantial number of full time faculty/research scholars (Ph.Ds and Post-Doctorals) in diverse disciplines.
- To provide instructions for various courses of study and research in different branches of Buddhist Philosophical and Cultural Studies for the award of the degrees and diplomas.
- To provide facilities for research, publication, restoration and advancement of learning and dissemination of knowledge in such branches of Buddhist Philosophy, as the Institute may think fit.
- To co-operate with educational and other institutions in any part of the world having objectives similar to those of the Institute in such manner as may be conducive to their common objectives.
- To invite scholars of Buddhist Philosophy and Cultural Studies from India and other countries for lectures, and to hold seminars, discussions and discourses in Buddhist Philosophy and Culture.
- To do all such things as may be necessary, incidental or conducive to the attainment of all or any of the objectives of the society.

3. SOCIETY

Consequent upon the conferment of Deemed to be University status to the institute, the Memorandum of Association, Rules and Regulations need to be revised as per UGC, Institutions Deemed to be Universities (Amendments) Regulations-2014 and amended in 2016 and accordingly, the Institute has revised the Memorandum of Association and Rules and Regulations. In term of revised Rules, the Institute has to frame a society to guide, supervise and oversee the functioning of the Institute. Accordingly, the Institute has set up the society under the presidentship of the Secretary to Govt. of India, Ministry of Culture to guide, supervise and oversee the functioning of the Institute. The composition of the existing society is placed as Annexure at [page.....](#)

4. MANAGEMENT

The Management of the Institute is vested with the Board of Management under the chairpersonship of the Director, CIBS. The members of the Board are the representatives of different Ministries, Departments, Associations, Universities and Buddhist Scholars nominated by the Govt of India, Ministry of Culture. The tenure of the members of the Board of Management is for a period of three years with effect from the first meeting of the re-constitution of the Board. The Director of the Institute is the Member-Secretary of the Board. The existing composition of the Board of Management is placed as Annexure at [page](#) The meeting of the Board of Management is convened after every six months. The Board of Management has the power to exercise or perform all duties, powers, functions and rights whatsoever necessary or consequential and incidental to give effect to its objectives set forth in the Memorandum of Association.

However, the Govt. of India may from time to time issue directives on broad matter of policy, which the Board shall have to carry out.

5. CONSTITUTION OF SUB-COMMITTEES

Several sub-committees have been constituted under the Board of Management to implement its directives and to assist the Board in the matter of Academic Affairs, Finances, Research, Publication etc. A brief write-up on each sub-committee is as under:

i) **Academic Council:** In term of clause 14 of the Memorandum of Association and Rules and Regulations, the Institute constitutes an Academic Council consisting of eminent scholars and academicians to advise the Board in the Academic Affairs of the Institute. The Academic Council meets at least three times in an academic year as per need to advise the Board in the respective field. The academic Council meetings were held on 13th March, 2018 and 17th April, 2018. The existing composition of the Academic Council is placed as Annexure at [page](#)

ii) **Finance Committee:** A Finance Committee under the chairpersonship of Vice Chancellor is constituted as per Memorandum of Association and Rules and Regulations of the Institute. The Committee meets once or twice a year to advise the Director and the Board of Management in matters relating to the administration of property and funds of the Institute. The existing composition of the Finance Committee is placed as Annexure at [page](#)

(iii) **Publication Committee:** The Institute is carrying out the publication of rare books and manuscripts relevant to Himalayan arts, culture and language. The rare books/manuscripts proposed to be published are placed before the Publication Committee for review and

justification of its publication before being sent to the press. The Publication Committee consists of eminent scholars and experts in the field of publication. The existing composition of the Publication Committee is placed as Annexure at page

(iv) **Library Committee:** The Library Committee consists of experts in the field of Library and recommends for upgradation and improvement of the Library from time to time including the requirement of additional staff, machines and equipment, digitization, cataloguing etc. The existing composition of the Library Committee is placed as Annexure on page

(v) **Research Committee:** The Research Committee of the Institute conducts interview for selection of candidates for fellowship; reviews the synopsis and progress of the Research Fellows etc. The existing composition of the Research Committee is placed as Annexure on page

6. FUNDS

The Institute is fully financed by the Ministry of Culture, Govt. of India and has been allocated a provision of 2585.75 lakhs for the year 2018-19 to execute various projects approved by the Board of Management, CIBS, Leh.

7. STAFF STRENGTH

The Director being the Head Administrative supervises the Institute assisted by the Administrative Officer and other supporting staff members of the Institute. The staff strength, category-wise of CIBS, Leh, showing teaching and non-teaching staff separately, is placed as Annexure at page

8. FACULTIES AND DEPARTMENTS

The faculties and departments of the Institute have been established on the basis of Panch Mahavidyas of Monastic tradition for the smooth and effective functioning of the Institute on University pattern as indicated below:

- iii) Faculty of Adhyatma and Nyaya Vidya (Faculty of Philosophy and Logic)
- iii) Faculty of Sabdha Vidya (Faculty of Literature and Languages)
- iii) Faculty of Sowa Rigpa and Shilpa Vidya (Faculty of Baudh Medical Science and Arts)
- iv) Faculty of Adhunik Vidya (Faculty of Modern Studies)

These faculties are further divided into different departments relevant to their studies as per details given below:

i) Faculty of Adhyatma and Nyayavidya (Faculty of Philosophy and Logic)

The faculty consists of three Departments for Mool Shastra and Sampradaya Shastra with different branches of the disciplines. As per monastic system, Adhyatma and Nyayavidya are two independent vidyas, having different faculties. But we have combined these together to suit the syllabus of the Institute. The departments as discussed are given below:

- (i) Department of Bhot Baudh Darshan
- (ii) Department of Sanskrit Baudh Darshan
- (iii) Department of Sampradaya Shastra

ii) Faculty of Shabdavidya (Faculty of Literature and Languages)

This faculty consists of the Departments as per details given below:

- i) Department of Bhot Literature
- ii) Department of Classical Languages (Sanskrit and Pali)
- iii) Department of Modern Languages (English and Hindi)

iii) Faculty of Sowa Rigpa and Shilpa Vidya (Faculty of Baudh Medical Science and Arts)

The Institute takes much interest in preservation and promotion of Traditional Himalayan Arts and Culture. Accordingly, the following departments have been set up for preservation and promotion of the arts and culture of the region:

i) Department of Sowa Rigpa and Astrology: It is centuries old tradition in Ladakh to provide herbal medicines to the patients. When there were no allopathic medicines, the Sowa Rigpa System of Medicines used to be very popular in the region. The people still believe that the Sowa Rigpa System of Medicines is the most useful one and has no side effect. Now the Govt. of India has also recognized Sowa Rigpa as one of the traditional and useful medicine systems. So the people opt for Sowa Rigpa System of Medicines. Keeping the facts in view, the Institute imparts training to students interested in Baudh Medical Science. The +2 (Higher Secondary) passed students having the sound knowledge of Bhoti language are eligible for admission into six years' Baudh Medical Science Course. There are numbers of students who have been awarded the degree and some of them are practicing independently, while most of them are in Govt./private jobs.

ii) Department of Himalayan Arts and Craft:

a) Traditional Scroll/Fresco Painting: This art of painting is very popular in the region. Monasteries of Ladakh are very popular for preserving numerous thankha paintings and frescoes. The frescoes of Alchi Monastery and Lamayuru Monastery are very famous. One can still see the paintings in these monasteries that are one thousand years old. Besides, in each village, there is a monastery having thankhas, frescoes and statues. The tourists from all over the world come to Ladakh in summer season to visit these monasteries. The Institute runs a Buddhist Scroll Painting Course for the students. A number of students receive training in this course to keep alive the centuries old tradition of making the Thangkhas.

b) Traditional Sculpture: The making of clay statues and monastic masks are very common in Ladakh region. There are monastic festivals known as *Gustor/Dosmoche/Tsetchu/Nagrang* in every monastery held on a special occasion. On this occasion, the mask dance popularly known as *Cham* is performed by wearing masks of different Buddhas and Bhodisattvas, gods, deities etc. The Institute has arranged to train the students for making the art of sculpture of Buddhas, Bhodisattvas, gods, deities etc., and also teaches the art of making masks. The interested students have to undergo the training for six years after passing Class X. Numbers of students are under training in this art of making statues and masks.

c) Traditional Wood Block Carving: In olden times, when there were no printing machines to print books, here in Ladakh, the people used to get the copy of religious and other texts copied from wooden blocks. The scripts of texts, especially religious texts, are carved on hard wooden blocks in a systematic way, so that the scripts get printed on a paper for reading. Once a text is carved on the wooden blocks, one can copy the text for thousand times like photo copies. This was very popular in Ladakh in olden times. There is a system to hoist prayer flag in the monastery as well as on the top of every Buddhist household known as *Tarchok*, and *Tarchan* on the main gate. These prayer flags are printed texts on clothes of five different colours, which symbolize high spiritual power. The text contained *Lungsta* and *Gyal-Tsan Tsemo*. The text is printed on clothes from wooden block made for the purpose. To continue this art, the Institute has introduced a six years course of Wood Carving. Besides the block making, one can learn the art of carving other decorative items like the carving of dragons, birds, lions, horses etc. This art is very popular in Ladakh region and one can earn handsome money for one's livelihood through this.

(iv) Faculty of Adhunik Vidya (Faculty of Modern Studies)

There are three departments under this faculty, which are as under:

- iii) Department of Ancient Buddhist History
- iii) Department of Comparative Philosophy
- iii) Department of Social Sciences

9. ADMISSION

Admission is being provided from Class VI to Class IX on the basis of an entrance test conducted by the Admission Committee as per the norms prescribed. However, the students of the feeder Gonpa/Nunnery Schools of the Institute are admitted directly. Admission is also given to the students to the six years' course in Sowa Rigpa, Baudh Scroll Painting, Sculpture, and Wood Carving depending on the availability of seats. During the year under report 110 students were admitted into various classes including professional courses.

10. SEMINAR/SYMPOSIUM/WORKSHOP

As a part of academic activities, the Institute organized a number of seminars, symposium and workshops during the year 2018-19 as per details given below:

- a) Fifteen students took part and presented poems in a Poetic Symposium/Writers' Meeting was organized by Jammu and Kashmir Academy of Art, Culture and Language in Nagarjuna Auditorium of the institute on 7th April 2018.
- b) Students of Shastri III attended a workshop on "Buddhism and Environment in Ladakh" organized by Snow Leopard Conservancy India Trust (SLC-IT) in CIBS on 17th April, 2018.
- c) The institute organized an essay writing competition among the students as a part of Swatcchta Pakhwada under Swatch Bharat Abhiyan (16-30 April, 2018) on 25th April, 2018.

- d) Snow Leopard Conservancy India Trust (SLC-IT) in collaboration with CIBS and All Ladakh Gonpa Association organized two-day workshop on “Buddhism and the Environment in Ladakh” on 9-10 May, 2018. H.E. Drigung Kyabgon Chetsang Rinpoche was the chief guest on the inaugural function on 9th May, 2018.
- e) CIBS in collaboration with Indian Youth Parliament, LAHDC, Leh, MIMC Devachan, Eliezer Joldan Memorial College, Leh organized two-day conference on “Socio Democratic Awareness and Entrepreneurship in youth (with Special Reference to enhance Geo-Culture Diversity of Himalayan Region) on 21-22 June, 2018 in Arya Nagarjuna Auditorium of CIBS, Leh.
- f) CIBS in collaboration with Indian Youth Parliament organized “International Yoga Day” on 21st June, 2018 by involving the students of all three hostels and the staff members residing in the staff quarter.
- g) Senior students of the institute participated in a seminar on “Condition of Bhoti Language and its Significance Today” organized by Students’ Welfare Committee of CIBS in collaboration with Ladakh Students’ Welfare Association of Central Institute of Tibetan Higher Studies, Sarnath (Varanasi) from 25-27 June, 2018 in the Arya Nagarjuna Auditorium of CIBS, Leh.
- h) The institute organized a national seminar on the subject “ Abhidharma Kosha” from 7th to 10th July, 2018. His Holiness Drigung Skyabgon Chetsang Rinpoche was the chief guest on the inaugural function held on 7th July, 2018 in the Arya Nagarjuna Auditorium of CIBS, Leh. The seminar was attended by eminent scholars from different universities and organizations of India.
- i) CIBS in collaboration with Rajiv Gandhi National Institute of Youth Development conducted four days training programme for teachers of Jammu Kashmir State, including teachers from the institute from 17th to 20th July, 2018.
- j) Students Welfare Committee, CIBS in collaboration with Jammu and Kashmir Academy of Art, Culture and Languages, Leh, Buddhist Association Youth Wing and Culture and Language Welfare Society, Leh organized International Mother Language Day, a program themed ‘Indigenous languages matter for Development and Reconciliation’ on February 21, 2018 at Lotsava Auditorium, Cultural Academy, Leh.
- k) CIBS in collaboration with Sahitya Academy organized three-day National seminar on contribution of Bhoti language for the preservation of Indian culture at CIBS, Leh from 4-6 September 2018.
- l) A week long basic course work in Purgi/Balti/Ladakhi script was organized by Central Institute of Buddhist Studies in collaboration with Ladakh Autonomous Hill Development Council, Kagirl at Kargil from 1st to 7th January, 2019
- m) Central Institute of Buddhist Studies (Deemed to be University) in collaboration with Snow Leopard Conservancy India Trust (SLC-IT) and LAMO organized three-day

workshop on Democracy, Governance and Sustainable Development at CIBS, Choglamsar from 21-23 March, 2019. Ashish Kothari, a renowned Indian environmentalist working on development, environment interface, biodiversity policy, and alternatives was invited to give talk for members of Municipal Committee, Councillors, LAHDC, Leh, Sarpanches and students and teachers from CIBS, Govt. Degree College, and Govt and private schools from Leh. Director CIBS, Prof. Geshe Konchok Wangdu delivered the keynote address on all three days.

- n) Under Students Exchange Programme, CIBS sent 12 students to Central Institute of Higher Tibetan Studies, Saranath, Varanasi in December, 2018 for two-months to take classes during the winter vacation. The students have expressed their appreciation to both Institutions for the exchange programme and the study exposure. The student participants also reported the immense benefit that they gained from the programme.

11. EDUCATIONAL TOUR

A group of 50 students from classes UM II, Shastri, Traditional Arts and Sowa Rigpa were on *Bharat Darshan* (Educational Tour) for a period of forty days w.e.f., 19 December 2018 to 28 January 2019. The group visited various historical places in India including Red Fort, India Gate, Qutub Minar, Jantar Mantar, Taj Mahal, Hawa Mahal, Charminar, Hari Singh Palace, Sun Temple, Golconda Fort, Gwalior Fort and Buddhist pilgrimage sites in India. The students also visited several academic and botanical sites and institutions such as Delhi University, Rajasthan University, Lakshmbai National Institute of Physical Education-Hyderabad, Gandhi Ashram, Science City-Jaipur, National Museum-Delhi, Jawaharlal Nehru Museum-Delhi, Salar Jung Museum-Hyderabad and Mecca Museum-Hyderabad. The botanical sites visited were Delhi Zoo, Jammu Zoo and Dolphin View at Goa. Students were also taken to the Ramoji Film City at Hyderabad. The students visited the Drepung Monastery at Mundgod and stayed at Pethub Khangtsen for five days. Conference, debate and interactive session with the monks and scholars were organized. During this Konchok Thinles from CIBS delivered a talk on the “Relationship between Politics and Religion” and Dorjey Dolma presented her talk on “Secular Ethics”. The students were guided by two teachers, Dr. Sonam Angchok and Sh. Jamyang Lundup.

12. PUBLICATION

The Institute so far published 87 numbers of rare and valuable books on various subjects including the proceedings of the national and international seminars under the title “Ladakh-Prabha”. During the year 2018-19, the institute published Ladakh Prabha-20, the Four Noble Truths and Ladakh Prabha 21, the Mahayana Uttaratantrashastra.

13. RESEARCH

The Institute has established eight institutional fellowships for Research Scholars. The research works are being conducted in different subjects, i.e., Buddhist Philosophy, Himalayan Buddhist Culture and related areas. Accordingly, at present, seven research scholars are doing research for Ph.D.

14. CAMPUS

The Institute is located 8 kms South of Leh town on the bank of the Indus River in Choglamsar. It has two campuses: the new and the old. The old campus is located on a piece of land measuring 23 Kanals and used for running the classes for the junior wing from Class VI to VIII. It is under the charge of a Headmaster assisted by Trained Graduate Teachers (TGTs) and other staff members. There are a teaching block, a small auditorium, office, and children's library on this campus. A project of the Institute such as Manuscripts Resource Centre, Manuscripts Conservation Centre is also going on on the old campus. The new campus is located just half a kilometer away from the old campus built up with separate blocks for Teaching, Administration, Library and Hostels (with a capacity of one hundred students in each which are separately provided to the monks, boys and girls). There are 60 Residential Quarters for staff and a Guest House with a capacity to accommodate 20 guests at a time. There is a sport stadium with facilities of spectators' gallery, dressing room, store etc. Besides, an auditorium with seating capacity of 580 people is available to carry out various activities of the Institute. Besides these, a Philosophical Debate Hall, and a Students' Recreation Center are available on the campus to carry out other activities. The construction of one more Hostel for Nun students and four staff quarters for professors are in progress.

15. LIBRARY

The Library is a vital organ of the Institute in which not only the students and teachers, but also other members of the Institute depend upon for seeking information and wisdom. A large number of Indian as well as foreign tourists visit the Library during the tourist season. The Library of the Institute was shifted to the new campus for which a separate building of three storeys is available. The library has been computerized by installing the Slim Thumi Software. There are three sections of the Library, i.e., (1) General Section (2) Sungbum/Tibetan Section, and (3) Reference Section.

The total collection of 33160 books in Tibetan, English, Hindi, Sanskrit, Pali and Urdu on Religion, History, Philosophy, Literature, Sociology etc., is available. The Library has a well-collected reference section comprising of Encyclopedias, Dictionaries and Year Books. During the year under report, the Institute purchased 1674 books worth 8.56 lakhs. The Library of the Institute has subscribed 51 Indian and foreign research journals/periodicals during the year. Besides, 09 numbers of various types of magazines in different languages were also subscribed. In the interest of the students and readers, the Institute subscribes 08 different types of newspapers for the Library. People visited the library in 2018-19 include 83 Indian/Outsiders, 15 foreigners and 1454 staff and students of the institute.

16. MUSEUM

The Institute has built up a small archaeological Museum with a collection of antiquities and objects-de-art which among other things include sculpture and painting articles of Ladakh, antique photographs and replicas brought from many historical places of India. This is a unique Museum of its kind in Ladakh, which draws attention of tourists as well as the research scholars on a large scale every year.

17. SPECIAL LECTURES/ OTHER ACTIVITIES

- i) **Gyalsras Kushok Bakula Rinpoche Memorial Lecture Series:** A special lecture by H.E. Samdong Rinpoche was organized by the institute on 25th October, 2018 at Chokhang Vihara for staff and students from the institute as well as for general public under the Annual Lecture Series in the memory of Late Kushok Bakula Rinpoche on the theme “Consequences of Modern Life Style”.
- ii) The institute invited Dr Lobsang Dorje, Research Assistant, Central Institute of Higher Tibetan Studies, Sarnath, Varanasi as a guest lecturer for a period of 12 days w.e.f. 25th August to 5th September, 2018. During this Dr Lobsang Dorje delivered lectures on different topics, including “**Three Councils**”, “**Introduction to Buddhism**” and “**Research Methodology**”. The lectures were attended by faculty members, students and research scholars from the institute.
- iii) A lecture by Prof. Samdong Rinpoche on “**Concept of Buddha Dhamma**” was organized on 22nd September, 2018
- iv) A lecture by Prof. Samdong Rinpoche on “**Education and Parentage**” was organized on 22nd September, 2018
- v) Mr John from Africa delivered a lecture on “**Importance of Spiritual Life in 21st Century**” to the students of Shastri III on 11th October, 2018.
- vi) A special lecture on “**Education**” by Shri Pawan Kumar was organized in November, 2018. Several questions asked by students were answered in details by Shri Pawan Kumar during question and answer session.

vii) *Sunday Philosophical Discussion*

Students’ Welfare Committee organized ‘Sunday Philosophical Discussion’ every Sunday and students presented papers on different topics. The presentations and discussions were held under the supervision of professors and lecturers. Sunday Philosophical Discussions were also organized by the students at Drepung Loseling Pethub Khangtsen Education Society, Leh.

viii) *Medical Facilities:*

The Institute has a dispensary of its own and provides medicines to the students and the staff. A part-time Doctor visits the Institute every alternate day. The part-time Doctor is assisted by a Staff Nurse and a Nursing Orderly. This arrangement is very useful for the students and the staff. During the year, the Institute purchased medicines worth 2.22 lakhs to be distributed freely among the students and the staff for treatment of different ailments.

ix) *Annual/Monthly Magazine:*

The Institute also brings out an Annual Magazine entitled “Rig-pa’i Dur tsi” and one monthly News Letters titled Lomai Gatsal in Bhoti to which the students and the

staff contribute articles on different subjects. The activities of the Institute and the achievements of the staff and students having received awards etc., during the year are also highlighted with their photographs. Besides, Green Tara Girls' Hostel brings out a monthly news letter titled "*sGrol-IJang gi sGron-me*". These are purely institutional magazines and these reflect the nature and scope of the Institute absolutely.

18. SYLLABI

In the formative years, the ten-year syllabi covering the subjects of Hindi, Sanskrit, Buddhist Philosophy and Tibetan Language were in operation. In the year 1973, the Institute was affiliated to the Sampurnanand Sanskrit University, Varanasi, U.P., and accordingly, special syllabi were drawn up to fulfil the requirements of the border area students and to achieve the aims and objectives for which the Institute was initially established. Consequent upon the conferment of Deemed to be University status to the CIBS, Leh in January 2016, the Institute amended the curriculum suitability by introducing the semester system. The curriculum has been implemented after conducting a series of workshops by inviting experts in the field and by amending the same by the Heads of Departments of the subjects concerned of other universities.

Thereafter, it was placed before the Academic Council for consideration and approval. The compulsory subjects are Hindi, English, Tibetan Literature and Buddhist Philosophy and the optional subjects are Political Science, Economics, Pali, Sanskrit, Comparative Philosophy, Sowa Rigpa, Wood Carving, Sculpture and Painting. The degrees of Acharya, Shastri, Uttar Madhyama and Purva Madhyama are being awarded to the successful candidates which have been recognized by other Universities and the State Board of Jammu & Kashmir for appointment in Govt. Service and to take admission in other universities. The equivalent degrees are given below:

1. Purva Madhyama (Matriculation)
2. Uttar Madhyama (Higher Secondary)
3. Shastri (with English) B.A.
4. Acharya M.A.

The Institute included the Sampradya Shastra of Mahayana Buddhism in Shasrti and Acharya courses as one of the compulsory optional subjects, which has been welcomed by the faculty members, students and other scholars of Ladakh.

19. STIPEND TO STUDENTS

The stipend ranging from Rs 820 to Rs 1010 per student per month is presently granted to 675 students of CIBS, Leh. Besides, the stipend is being paid to the students of Duzin Photang School, Zanskar; Baudh Darshan Sanskrit Vidyalaya, Mandogalu and 50 feeder Gonpa/Nunnery schools. Thus, the total amount of Rs 161.62 lakhs was disbursed during the year toward stipend to the students.

20. FREE DISTRIBUTION OF TEXT/NOTE BOOKS TO STUDENTS

The students studying in the Institute and its branches and feeder Gonpa/Nunnery schools come from most back-ward and remote areas of the region and belong to Schedule Tribe community. Accordingly, under the Tribunal Sub-Plan, the Institute arranged the free distribution of Text/Note Books to all students. During the year under report, Text/Note books worth Rs 22.77 lakhs were purchased and freely distributed among the students of CIBS and its branches and feeder Gonpa/Nunnery schools located in different parts of the region.

21. EXAMINATION RESULT

The examinations from Class VI to Class VIII were conducted by the Headmaster, junior wing of the Institute. The examinations from Purva Madhyama-I to Acharya-II (M.A.) were conducted by the Examination Department under the charge of a faculty member. The result of each class of the academic year 2018-19 is placed as Annexure at page

22. GONPA/NUNNERY SCHOOLS

To achieve its objectives, the Institute is running 50 Gonpa/Nunnery Schools in different monasteries which are extremely popular in the region. These schools are being run in collaboration with the respective monasteries, and accordingly, they arrange classrooms, hostel facilities and also provide ritual teachings. The Institute provides one to three teachers depending on the number of enrolment in a particular school. Besides, the furniture, stationery, text books and note books and stipend to the students etc., are being provided by the Institute. The teachers appointed by the Institute provide the modern elementary education viz. Bhoti, Hindi, English, Mathematics, Social Studies etc., in addition to the monastic education. During the year under report, 881 students were enrolled in the 50 Gonpa/Nunnery schools located in different monasteries of Ladakh. The school-wise and class-wise enrolment of the students for the year 2018-19 is placed as Annexure at page

23. ANNUAL FUNCTION

The 59th Annual Day of the Central Institute of Buddhist Studies was organized on 23rd October, 2018 at Arya Nagarjuna Auditorium with great enthusiasm and patriotic fervour. On this auspicious occasion, Shri Dorjee Mutup, CEC, LAHDC, Leh was the chief guest and Ven. Shadrup Chamba was the guest of honour. Besides, the principal of Eliezer Joldan Memorial Govt. Degree College, Prof. Konchok Wangdu, Director CIBS, Geshe Dakpa Kalsang, Dean of Student's Welfare of CIBS, dignitaries and the staff and students of CIBS were also present on the occasion. The prizes were distributed among the position holders in the Annual Examination and in favour of the students who won in various competitions viz., essay competition, poem recitation competition, painting competition, lecture competition, sports activities, cultural activities, quiz competition etc. Earlier the director presented a brief report on the institute. It was followed by the speech of chief guest and the guest of honour. A colourful Cultural Programme was presented by the students of the institute on the occasion. The celebration concluded with inspiring words of thanks from Geshe Dakpa Kalsang followed by the National Anthem.

24. OTHER IMPORTANT EVENTS

The following celebrations and activities were carried out in the Institute with great enthusiasm during the year under report:

i) **Birth Anniversary of Dr. Radha Krishanan:** The Institute celebrated the birth anniversary of Dr. Radhakrishnan as Teachers' Day on 5th September, 2018. The teachers and students threw light on the life and achievements of Dr. Radhakrishnan. The teachers emphasized on the need of the students to follow and implement the principles and ideas of Dr. Radhakrishnan in their life.

ii) **Hindi Divas:** The Institute celebrated Hindi Divas on 14th September, 2018 by conducting various types of literary competitions viz. essay writing, poem recitation, lecture delivery etc., in Hindi language. The prizes were distributed among the first, second and third position holders in the above competitions. Besides, the scholars delivered lectures on the importance and use of Hindi Language.

iii) **Swachh Bharat Abhiyan:** The Govt. of India on the initiative of Hon'ble Prime Minister of India Shri Narendra Modi launched Swachh Bharat Abhiyan with a view to make the whole country neat and clean. Accordingly, the Central Institute of Buddhist Studies, Leh keeping in view the initiative in mind, took up the assigned job to make neat and clean of the office, class room, campus and surrounding areas of the Institute by involving the staff and students on the following occasion.

iv) **World Environment Day:** World Environment Day was celebrated on 5th June, 2018 in the institute on the theme "Beat Plastic Pollution".

v) **Birth Anniversary of Mahatma Gandhi:** Birth Anniversary of Mahatma Gandhi was observed in the institute on 2nd October, 2018

Besides, as per the framed calendar, the Institute took up the task of cleaning on monthly basis. Moreover, on weekly basis the faculty members deliver lectures to the students about the importance of Swachh Bharat Abhiyan and also arrange various types of competitions viz, essay, poem recitation, lecture, painting etc., among the students on this theme during the year. The Institute organized the Swachh Bharat Pakhwada by conducting various activities as per the notification of the University Grant Commission (UGC) Government of India.

25. VISIT OF PARLIAMENTARY COMMITTEE

During the year under report, the following committees of the Parliament visited:

i) Department-related Parliamentary Standing Committee headed by Shri Derek O'Brien, Hon'ble M.P visit the institute on 10th July 2018

26. WINTER CAMP

The Institute on the initiative of the Students' Welfare Committee organized one month winter camp w.e.f. 5th December 2018 to 3rd January, 2019 with a view to improve the

academic standard of the students, lingual skills and boosting self-confidence along with the awareness for preservation and promotion of the cultural heritage of the region. A number of activities were carried out during the period such as, philosophical debate, prayer, meditation, dance, song, games, speech delivery, interaction with educationists, leaders and other experts.

27. INTERACTION WITH FOREIGN STUDENTS

During the year under report, following interaction with foreign students has been arranged:

As part of a five years' collaborative research and student exchange programme between Rochester University, USA and Central Institute of Buddhist Studies, Leh, students and faculty members participated in various activities/programmes for 15 days from 19th July, 2018. During this several programmes were conducted on research methodology, climate change, community mental health, interviews and field trips to different regions of Ladakh. The programme was co-ordinated by Stanzin Mingyur, Lecturer (Contractual) from CIBS.

28. PROJECT OF THE COMPILATION OF ENCYCLOPEDIA OF HIMALAYAN BUDDHIST CULTURE

The Board of Management of the Institute approved the project of the compilation of Encyclopedia of Himalayan Buddhist Culture. The project was initially approved for a period of five years and it has been proposed to compile the Encyclopedia in 10 volumes. The project is launched by engaging scholars on contractual basis. The project is in progress under the supervision of a Chief Editor assisted by two Editors and three Research Assistants. Two volumes of the Encyclopedia covering the Ladakh region have already been published. One volume on Lahul-Spiti and Kinnour valley of H.P. has already been completed and ready to be published. The works on philosophical and theoretical bases of Himalayan Buddhist culture is in progress.

29. MANUSCRIPTS RESOURCE CENTRE

The National Mission for Manuscripts, Govt. of India has designated CIBS, Leh as the Manuscripts Resource Centre and Manuscripts Conservation Centre for the Ladakh region. Accordingly, the Institute is carrying out the assigned job by engaging scholars on contractual basis. At present, seven Resource Persons are working on the project from March to November. The documentation works are kept closed for three months from December to February due to severe cold weather. The Institute so far has documented about 37722 manuscripts from 2389 different Monasteries/Palaces/Individuals of Ladakh region. The Institute is trying to document all available manuscripts in the region. Besides, the Institute also carries out the conservation of rare manuscripts available in different monasteries of the region. So far, we have conserved 2515 folios.

30. PLACEMENT OF STUDENTS AFTER OBTAINING THEIR DEGREES/DIPLOMAS

The Institute provides the degree of Ph.D.; Acharya (equivalent to M.A.) in Bhot Baudh Darshan, Sanskrit Baudh Darshan, Ancient Buddhist History, Bhot Literature and Comparative Philosophy; Shastri (equivalent to B.A); Uttar Madyama (equivalent to +2), and Purva Madyama (equivalent to Matriculation). Besides, Six Years' diplomas in Sowa Rigpa (Baudh Medical Science), Scroll Painting (Thankhas), Sculpture and Wood Carving are also being provided. It is observed that none of the students having obtained the above degrees from CIBS, Leh are without job. The students having passed their respective degrees/diplomas easily get appointments, especially in the Education Department of Jammu & Kashmir, Kendriya Vidyalaya, Navodaya Vidyalaya and Private Schools and actively work for the preservation and promotion of the cultural heritage of the region by involving the students of the respective schools. The candidates having the above degrees/diplomas have good opportunity for appointment in the Department of Akashwani and Doordarshan, as they prefer for the candidates having good knowledge of the local language. The Institute feels proud that the Alumni of CIBS, Leh have good positions in the State and the Central Government Services recruited through Kashmir PSC and UPSC. Besides, the Alumni of the Institute are serving for the country in the Military and Para-Military forces all over India. Some Alumni of the Institute are working in eminent Universities such as Vishva Bharati University, Shantiniketan; Jawahar Lal Nehru University, Delhi etc. There are numbers of officers in the police department of Jammu and Kashmir who have obtained degrees from CIBS, Leh. The branch and feeder schools of CIBS, Leh are run by appointing the alumni of CIBS, Leh which help the preservation and promotion of the cultural heritage of the region. The students having the diploma in Sowa Rigpa (Baudh Medical Science) have been engaged in the State Health Department under the "Centrally Sponsored Scheme," National Health Mission, to look after the patients throughout the region. The students having diploma in Thangka Painting, Sculpture and Wood Carving are earning handsome amount by preparing the Thangkas, Statues and Wood Carving works for the local people as well as tourists visiting Ladakh. Besides, the candidates having the above diplomas are appointed as Instructors in the organizations running similar courses. In this way, thousands of students have passed and obtained various degrees/diplomas from CIBS, Leh and none of them are found unemployed which is a great achievement of CIBS, Leh.

31. REVISION AND EDITING OF TEXT BOOKS

Text books of Bhot Baud Darshan, Baud Puranic History and Bhoti Literature for Purva Madyama and Uttar Madyama classes were revised, edited and published during the year 2018-19.

32. DUZIN PHOTANG SCHOOL, ZANSKAR

i) **Brief History:** In 1980, His Holiness Dalai Lama XIV paid his first visit to Zanskar on the invitation of the Buddhist Association, Zanskar and felt it necessary to open a school for the preservation of the rich culture of the area. Accordingly, he donated some funds to the Buddhist Association, Zanskar for the purpose. In September 1984, the Buddhist Association established a School at Duzin Photang for the benefit of the poor and needy students of the area. Initially, 101 students were admitted in the School and three teachers were also appointed. The hostel facilities were also provided to the students coming from far-flung areas. The Buddhist residents of Zanskar also donated funds for the improvement and

upgradation of the School. H.H. the Dalai Lama, during his second visit to Zanskar in 1988, further donated funds for the development of the School. The Buddhist Association, Zanskar and the people of Zanskar had represented to the then Hon'ble Prime Minister of India, Mr. Rajiv Gandhi regarding the importance of the School with a request to take over the school by the Govt. of India on the pattern of the Central Institute of Buddhist Studies, Leh. The Hon'ble Prime Minister of India Shri Rajiv Gandhi paid his visit in March/April 1988 to Zanskar and decided that the Govt. of India would take over D.P.S. as a branch school of CIBS, Leh w.e.f. Ist November 1989. Since then, the School is being run under the financial and administrative control of CIBS, Leh-Ladakh. A campus consisting of teaching block, a small library, a Multi-purpose Hall, Hostel for 100 students, some Staff Quarters and a play ground, is available. It is one of the best campuses in the entire Zanskar valley. A bus is also available to lift the day scholars of the school. Zanskar valley is an isolated place, even remains cut off from Leh and Kargil for about 6 to 7 months in a year during winter.

(ii) Examination Result: The annual examination of the students from class I to VIII of Duzin Photang School, Zanskar is being conducted by the School under the supervision of the Head Master. The annual examination of class IX and X are being conducted by Central Institute of Buddhist Studies, Leh. An examination centre has been set up at Duzin Photang School, Zanskar, keeping in view the hardship faced by the students for coming to Leh for examination purpose. The class-wise enrolment of students alongwith the result of each class for the academic year 2018-19 is placed as Annexure at [page](#)

(iii) Other activities: The school is carrying out various co-curricular activities viz, Annual Sports- cum-Literary Competitions, Conduct of Educational Tours to visit the historical places/monasteries, celebration of birth anniversary of important national level personalities, conduct of monthly lecture competitions etc. Besides, the School has a small Library with good collection of books for the students. The school also actively participates in parade and cultural programmes organized by State Govt. of Jammu & Kashmir on the occasion of Republic Day and Independence Day.

iv) Staff strength: The staff strength of Duzin Photang School for the year under report is placed as Annexure at [page 85](#).

33. BAUDDHA DARSHAN SANSKRIT VIDYALAYA, KEYLONG, DISTRICT LAHOUL & SPITI (H.P.)

(i) Brief History: The Bauddha Darshan Sanskrit Vidyalaya, Keylong, Lahaul-Spiti (H.P) was established in the year, 1976 to preserve the most valuable Buddhist Arts, Culture and Language of the Himalayan region viz; Lahaul, Spiti, Kinnaur, Pangi, Kullu and Manali. Prior to 1959, Scholars, Novices and Monks of this area used to go Tibet to pursue higher Monastic Education which came to an end in 1959 due to historical reasons. Thus the Bauddha Darshan Sanskrit Vidyalaya, Keylong came into existence to continue the old age practice to provide monastic education to the young novices. Initially, the Vidyalaya was run with the funds raised by public donation. Subsequently, the Govt. of India, Ministry of Culture provided some financial assistance under the scheme of Financial Assistance for Development of Buddhist/Tibetan Organisations. The State Government of Himachal Pradesh also provided some financial assistance for its maintenance which was subsequently discontinued. The people of the region tried their best for the take over of the Vidyalaya as an Autonomous Organization of the Govt. of India on the pattern of Central Institute of Buddhist

Studies, Leh and Central University of Tibetan Studies, Sarnath, Varanasi. But, it could not be taken over as an Autonomous Organization of the Govt. of India, Ministry of Culture. However later, the Govt. of India, Ministry of Culture on the recommendation of the Board of Management, CIBS, Leh decided to take over the Vidyalaya as a branch school of CIBS, Leh on the pattern of Duzin Photang School, Zanskar. Accordingly, CIBS, Leh took over the Bauddha Darshan Sanskrit Vidyalaya, Keylong, H.P. as a branch School from 5 March 2010 in pursuance to Govt. of India, Ministry of Culture's letter No.F.1-11/2004-BTI dated 05-03-2010. Since then the administration of the Vidyalaya is being looked after by CIBS, Leh with full financial support. Consequent upon the take over as Branch school of CIBS, Leh, the number of students is likely to increase. There are one Headmaster, six Trained Graduate Teachers (TGTs), one Bhoti Teacher, one Buddhist Philosophy Teacher, one UDC and three Class-IV employees working in the Vidyalaya. The Central Institute of Buddhist Studies, Leh provides the salaries of the Staff, stipend to the students, furniture/furnishing items and other day-today expenditure of the Vidyalaya on the pattern of Duzin Photang School, Zanskar. Subsequently, the Board of Management decided to shift the Vidyalaya to Mandogalu, Mandi, H.P., where rent-free accommodation is provided by the Drigung Kagyud Society.

(ii) Examination of BDSV, Mandogalu: The Annual Examination of Class I to X of the Vidyalaya is being conducted under the supervision of the Headmaster of the said Vidyalaya. The Annual Examination of class-IX and X is being conducted by the Central Institute of Buddhist Studies, Leh. The Class-wise enrolment of students alongwith the result of each class for the Academic Year 2018-19 is placed as Annexure at [page](#)

(iii) Staff Strength: The staff strength of the Bauddha Darshan Sanskrit Vidyalaya, Keylong, H.P. is placed as Annexure at [page](#)

34. Annexure

COMPOSITION OF SOCIETY

<i>S.No. Name and Address</i>	<i>Position</i>
1. Shri Raghvendra Singh Secretary to the Govt. of India Ministry of Culture	President
2. Shri Bipin Bihari Mallick AS&FA, Govt. of India, Ministry of Culture (Ex Officio)	Member
3. Shri Padma Lochan Sahu Joint Secretary, dealing with CIBS, Leh (Ex Officio) Govt. of India, Ministry of Culture	Member
4. One Nominee of the Department of Higher Education, Ministry of HRD, Govt. of India [Joint Secretary (ICR)]	Member (Ex Officio)

5. Shri P.K. Thakur Secretary or Nominee of the University (Ex Officio) Grants Commission	Member
6. Avni Lavasa Deputy Commissioner, Leh	Member (Ex Officio)
7. Rev. Shatup Chamba, President All Ladakh Gonpa Association, Leh-Ladakh	Member (non- official)
8. Shri Tsewang Thinley, President, Ladakh Buddhist Association, Leh-Ladakh	Member (non-official)
9-10 Two Eminent Buddhsit Educationists Nominated by Central Government	
1. Dr. Ravindra Panth, Former V.C. NNM, Nalanda	Member (non-official)
2. Prof. Hira Pal Gang Negi, Department of Buddhist Studies University of Delhi, Delhi	Member, (non-official)
11. Prof. Konchok Wangdu, Director/Vice Chancellor Central Institute of Buddhist Studies, Leh	Member (non-official)
12-13 Two Deans of Faculties, Central Institute of Buddhist Studies, Leh.	
1. Geshe Dakpa Kalsang, Faculty of Buddhsit Philosophy, CIBS, Leh.	Member (Ex-Officio)
2. Dr. Thinley Yangjor, Faculty of Sowa Rigpa & Shipa Vidya	Member (Ex-Officio)
14. Registrar, Central Institute of Buddhist Studies, Leh	Secretary (Ex-Officio)

Annexure

COMPOSITION OF BOARD OF MANAGEMENT, CIBS, LEH

<i>S.No. Name and Address</i>	<i>Position</i>
1. Prof. Konchok Wangdu, Director, CIBS, Leh	Chairperson (Ex-officio)
2-3 Two Dean of Faculty (Ex-officio)	

	1. Geshe Dakpa Kalsang, Dean, CIBS	Member
	2. Khanpo Konchok Thupstan, Reader, CIBS, Leh	Member
4-6	Three Eminent Academician nominated by Chancellor	
	1. Mr. Amar Sable, Member of Parliament (Rajya Sabha)	Member
	2. Geshe Ngawang Samten, Vice-Chancellor, CIHTS, Sarnath	Member
	3. Dr. Tashi Paljor, Former Principal, CIBS	Member
7.	One Eminent Academician to be Nominated by Central Govt. (Under Process)	Member
8-9	Two Teaching Faculty (From Professor/Associate Professor)	
	1. Dr. Urgain Dadul, Reader CIBS, Leh.	Member
	2. Dr. Thinley Yangjor, Reader CIBS, Leh.	Member
10-13	Four Nominees of the Society (Ex-officio)	
	1. Shri Padma Lochan Sahu Joint Secy, MoC (BTI)	Member
	2. Shri Sarwesh Kumar Arya, Director (BTI) MoC	Member
	3. Shri P.T. Kunzang, President,	Member
	4. Rev.Shatup Chamba, President	Member
14.	Registrar, CIBS	Secretary (Ex-Officio)

Annexure

COMPOSITION OF ACADEMIC COUNCIL

<i>S.No. Name and Address</i>	<i>Position</i>
1 Prof. Konchok Wangdu Director Central Institute of Buddhist Studies, Choglamsar	Chairperson

2-5. Deans/Faculties	
1) Geshe Dakpa Kalzang (Faculty of Buddhist Philosophy and Logic)	Member
2) Khenpo Konchok Thupstan (Faculty of Language and Literature)	Member
3)Khanpo Shedrup Konchok (HoD Bhot Puranic History)	Member
4) Dr. Thinley Yangjor (Faculty of Sowa Rigpa and Shilpavidya)	Member
6-12. Heads of Department	
Dr. Urgain Dadul Department of Bhot Baudh Darshan	Member
Geshe Lobzang Tsultim Department of Sampradya Shastra	Member
Dr. S.P. Chakravarti Department of Sanskrit Baudh Darshan	Member
Dr D.K. Patnayak Department of Modern Languages	Member
Dr. P.K. Dass Department of Classical Languages	Member
Rev. Konchok Thapdol Department of Art and Crafts	Member
Dr. Sonam Wangchuk Department of Social Sciences	Member
Dr. Vipin Kumar Pandey Department Comparative Philosophy	Member
Three Educationalists of repute not in the services of Institute	Members
16. Administrative Officer	Secretary

Annexure

COMPOSITION OF FINANCE COMMITTEE, CIBS, LEH

S.No. Name and Address *Position*

1. Vice Chancellor	Chairperson
2. Person to be nominated by the Society	Member
3-4. Two nominees of the Board of Management	Member
5. A representative of the Central Government	Members
6. Finance Officer CIBS, Leh	Secretary

Annexure

COMPOSITION OF PUBLICATION COMMITTEE, CIBS, LEH

<i>S.No. Name and Address</i>	<i>Position</i>
1. Prof. Konchok Wangdu Director, CIBS, Leh	Chairperson
2. Dr. Padmakar Mishra Publication In-charge S.S. University, Varanasi	Member
3. Chief Editor Translation Unit Central University of Tibetan Studies Sarnath, Varanasi (U.P.)	Member
4. Khanpo Konchok Phandey Leh, Ladakh	Member
5. Dr. Lobzang Tsewang Professor of Comparative Philosophy CIBS, Leh	Member
6. Dr. Konchok Rigzen Research Officer CIBS, Leh	Member
7. Administrative Officer CIBS, Leh	Member-Secretary

Annexure

COMPOSITION OF LIBRARY COMMITTEE, CIBS, LEH

<i>S.No. Name and Address</i>	<i>Position</i>
1 Prof. Konchok Wangdu Director, CIBS, Leh	Chairperson
2. Librarian District Library, Leh	Member
3. Dr. Tashi Samphel Director, Srongsan Library, Dehradun	Member
4. Rev. Lagdor Director, Tibetan Library and Archives Dharamsala (H.P.)	Member
5. Smt. Tsewang Dolma Library & Information Officer CIBS, Leh	Member-Secretary

Annexure

COMPOSITION OF RESEARCH COMMITTEE, CIBS, LEH

<i>S.No. Name and Address</i>	<i>Position</i>
1. Prof. R.K. Dwevidi Prof. and Head Department of Buddhist Philosophy S.S. University, Varanasi (U.P.)	Chairperson
2. Prof. Pradyumna Dubey Professor of Pali & Buddhist Studies B.H.U., Varanasi (U.P.)	Member
3. Dr. Hira Pal Gang Negi Professor, Dept. Of Buddhist Studies University of Delhi, Delhi	Member
4. Prof. Jamyang Gyaltsan Former Professor of Bhot Literature CIBS, Leh	Member
5. Dr. L.N. Shastri Chief Editor Central University of Tibetan Studies Sarnath, Varanasi (U.P.)	Member
6. Prof. Konchok Wangdu Director	Member-Secretary

CIBS, Leh

Annexure

STAFF STRENGTH CATEGORY-WISE OF CIBS, LEH

A. ACADEMIC POSTS

<i>S.</i>	<i>Name of Post</i>	<i>Pay Band & Grade</i>	<i>Sanct.</i>
1.	Director	37400-67000+10000	01
2.	Professor	37400-67000+8900	04
3.	Reader	15600-39100+7600	09
4.	Lecturers	15600-39100+5400	23
5.	Master Craftsman	15600-39100+5400	01
6.	T.G.T.	9300-34800+4600	12
7.	Instructor (WC)	5200-20200+2800	01
8.	Gonpa Teacher	5200-20200+2800	100

B. NON TEACHING STAFF

1.	Adm. Officer	15600-39100+6600	1
2.	Addl. Adm. Officer	15600-39100+6600	1
3.	Office Superintendent	9300-34800+4200	1
4.	Accountant	9300-34800+4200	1
5.	Staff Nurse	9300-34800+4200	1
6.	P.A.	9300-34800+4200	1
7.	Head Assistant	9300-34800+4200	1
8.	Stenographer	5200 20200+2800	1
9.	Office Assistant	5200-20200+2400	4
10.	Cashier	5200-20200+2400	1
11.	Store Keeper	5200-20200+2400	1
12.	LDC	5200-20200+1900	1
13.	Pump-Operator	5200-20200+2400	1
14.	Driver	5200-20200+2400	2
15.	Guards Commander	5200-20200+2400	1
16.	Sr. Guardsman	5200-20200+1900	1
17.	Guardsman	4440-7440+1300	4
18.	Jamadar	4440-7440+1400	1
19.	Peon	4440-7440+1300	6
20.	Hostel Cook	4440-7440+1300	4
21.	Hostel Bearer	4440-7440+1300	1
22.	Canteen Bearer	4440-7440+1300	1
23.	Mali	4440-7440+1300	1
24.	Safiawala	4440-7440+1300	3

C. LIBRARY STAFF

25.	Library and Information	15600-3910+5400	1
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26.	Officer Asstt. Editor Cum Cataloguer	9300-34800+4200	1
27.	Library Information Asstt.	9300-34800+4200	1

D. RESEARCH WING

29.	Research Officer	15600-3910+5400	1
30.	Translator	9300-34800+4600	1

Annexure

RESULT OF THE STUDENTS OF THE CIBS, LEH FOR THE YEAR 2018-2019

S.No. Class No. of Students Appeared Passed Pass % enrolled

A. University Classes

1.	P.M. I	76	76	48	63.16
2.	P.M.II	71	70	48	68.58
3.	U.M.I	32	32	28	87.50
4.	U.M.II	65	65	54	83.08
5.	Shastri I	17	17	15	88.23
6.	Shastri II	27	27	26	96.30
7.	Shastri III	39	39	35	89.75
8.	Acharya I	12	12	11	90.67
9.	Acharya II	29	28	26	92.81
Total		368	366	291	79.50%

B. Traditional Himalayan Arts

1.	Wood carving	7	7	3	42
2.	Sculpture	6	5	3	60
3.	Painting	16	15	6	40
4.	Astrology Course	3	3	02	66
5.	Amchi Course	42	42	26	61
Total		74	72	40	55

C. Junior Wing

1.	VI A	20	18	13	72
2.	VI B	22	21	16	76
3.	VII	38	34	30	88.2
4.	VIII-A	28	28	28	100
5.	VIII-B	22	22	20	90.9
Total:		130	123	107	86%

Grant Total A+B+C 572 561 438 78 %

Annexure

SCHOOL—WISE AND CLASS—WISE ENROLMENT OF STUDENTS OF THE GONPA/NUNNERY SCHOOLS OF CIBS, LEH FOR THE YEAR 2017-18

Name of Gonpa/ Class—wise total enrolment No. of Nunnery School ———Teachers

<i>S.No.</i>	<i>Name of Gonpa</i>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>	<i>7th</i>	<i>8th</i>	<i>Total</i>	<i>No.Teacher Posted</i>
1	Hemis Gonpa	4	6	13	17	21	23	27	8	119	5
2	Shachukul Gonpa	4	3	5	6	7	5	4	-	34	3
3	Chemday Gonpa	-	2	2	6	10	-	-	-	20	2
4	Anlay Gonpa	-	2	3	-	3	-	-	-	8	2
5	Karma Dupgyud Chosling	4	13	-	3	5	-	-	-	25	2
6	Likir Gonpa	7	2	7	7	1	-	-	-	24	3
7	Thiksay Gonpa	1	3	2	2	2	-	-	-	10	2
8	Samstanling Gonpa	1	4	3	3	1	-	-	-	12	2
9	Spituk Gonpa	10	5	5	5	5	-	-	-	30	2
10	Phayang Gonpa	5	-	-	4	-	-	-	-	09	
11	GyudzinTantric Gonpa	1	2	1	-	-	-	-	-	04	1
12	Matho Gonpa	-	-	-	6	-	-	-	-	06	1
13	Hanuthang Gonpa	1	1	2	2	1	-	-	-	07	1
14	Stakna Gonpa	2	3	3	4	-	-	-	-	12	1
15	Skyurbuchan Gonpa	4	1	1	1	5	-	-	-	12	1
16	Muth Gonpa	-	-	-	-	-	-	-	-	-	-
17	Nyoma Gonpa	-	5	5	3	1	-	-	-	14	2
18	Chushul Gonpa	6	7	2	5	5	-	-	-	25	2
19	Rizong Gonpa	-	1	2	3	4	-	-	-	10	2
20	Disket Gonpa	3	3	4	2	-	-	-	-	12	1
21	Yarma Gonbo	1	-	-	2	1	-	-	-	04	1
22	Bardan Gonpa	2	3	6	4	3	-	-	-	18	2
23	Korzok Gonpa	4	2	1	1	-	-	-	-	08	2
24	Karsha Gonpa	13	5	6	5	4	-	-	-	33	2
25	Lamayuru Gonpa	1	2	8	3	-	-	-	-	14	2
26	Phukthar Gonpa	1	-	5	9	-	13	11	-	39	3
27	Rangdum Gonpa	2	-	4	5	-	-	-	-	11	2

28	Muney Gonpa	3	-	-	4	5	-	-	-	12	2
29	Zongkhul Gonpa	-	1	4	-	1	-	-	-	06	1
30	Stongdey Gonpa	-	2	4	3	-	-	-	-	09	1
31	Skakrimo Gonpa	-	1	3	3	2	-	-	-	09	1
32	Paldar Gonpa	15	11	13	12	13	-	-	-	64	3
33	Key Gonpa	-	-	-	8	5	-	-	-	13	2
34	Tangyud Gonpa	-	3	3	3	3	-	-	-	12	2
35	Nalanda Gonpa	-	1	5	7	5	-	-	-	18	2
	NUNNERY SCHOOL										
36	Tingmosgang Nunnery	1	2	-	1	6	-	-	-	10	1
37	Skitmang Nunnery	2	1	2	4	1	-	-	-	10	1
38	Chulichan Nunnery	-	-	1	6	5	-	-	-	12	1
39	Bodhkhumbu Nunnery	2	3	3	2	-	-	-	-	10	1
40	Wakha Nunnery	-	3	2	-	-	-	-	-	05	1
41	Shargol Nunnery	-	2	1	-	-	-	-	-	03	1
42	Zangla Nunnery	3	1	6	-	-	-	-	-	10	1
43	Karsha Nunnery	4	5	6	2	2	-	-	-	19	2
44	Tashi Chosling Nunnery	2	4	2	7	5	-	-	-	20	1
45	Skaya Nunnery	1	5	3	4	5	-	-	-	18	2
46	Yangchan Choling	1	1	5	10	-	-	-	-	17	2
47	Tungri Nunnery	8	2	2	-	-	-	-	-	12	2
48	Dorje Zong Nunnery	2	3	5	-	8	-	-	-	18	1
49	Fakmoling Nunnery	7	7	2	3	3	-	-	-	22	2
50	Deachen Choling Nunnery	4	-	3	-	25	-	-	-	32	2
	Grand Total	132	133	165	187	173	41	42	08	881	88

Annexure

RESULT OF THE STUDENTS OF DUZIN PHOTANG SCHOOL, ZANSKAR, LEH-LADAKH FOR THE YEAR 2018-2019

<i>S.No.</i>	<i>Class</i>	<i>No. of students</i>	<i>Appeared</i>	<i>Passed</i>	<i>Pass enrolled %</i>
1.	1 st A	38	37	36	97
2.	1 st B	35	35	26	74
3.	2nd	37	37	36	97
4.	3rd	39	39	37	94.8
5.	4th	38	36	36	100
6.	5th	35	34	33	97
7.	6th	29	29	29	100
8.	7th	24	24	22	91
9.	8th	18	18	18	100
10.	PM-I	22	22	19	86
11.	PM-II	21	19	16	84
Total		336	330	308	93%

Annexure

THE STAFF STRENGTH OF THE DUZIN PHOTANG SCHOOL, ZANSKAR

Grade (in `) *Sanct. Post*

A. TEACHANG STAFF

1. Headmaster	Pay Level -	1
2. T.G.T.	Pay Level-7	7
3. Primary Teacher	Pay Level-5	5
4. PET (Contractual)	17140 (Fixed)	1

B. NON-TEACHANG STAFF

1. UDC (Contractual)	7600 (Fixed)	1
2. Cook	Pay Level-1	1
3. Peon cum Chowkidar	Pay Level-1	1
4. Driver (Contractual)	16858 (Fixed)	1
5. Mali (Contractual)	7000 (Fixed)	1
6. Sweeper	Pay Level-1	1
7. Computer Instructor (Contractual)	25000 (fixed)	1
8. Guardman (contractual)	7000 (fixed)	1
9. Hostel Cook (Cont.)	7000 (fixed)	1

Annexure

RESULT OF THE BAUDH DARSHAN SANSKRIT VIDYALAYA, MANDOGALU, H.P. FOR THE YEAR 2018-2019

<i>S.No.</i>	<i>Class</i>	<i>No. of Students</i>	<i>Appeared</i>	<i>Passed</i>	<i>Pass %</i>
1.	1st	07	07	07	100
2.	2nd	05	05	05	100
3.	3rd	05	05	05	100
4.	4th	12	12	12	100
5.	5th	07	07	07	100
6.	6th	06	06	06	100
7.	7th	07	07	07	100
8.	8th	18	18	18	100
Total		67	67	67	100

Annexure

THE STAFF STRENGTH OF THE BAUDH DARSHAN SANSKRIT VIDYALAYA, MANDOGALU, H.P.

<i>S.No.</i>	<i>Teaching Staff</i>	<i>Pay Band</i>	<i>Sanct. Post</i>
A. Teaching Staff			
1.	Headmaster	Pay Level-8	1
2.	T.G.T.	Pay Level-7	8
3.	Phy. Ed. Teacher	Pay Level-7	1
B. Non-Teaching Staff			
4.	U.D.C.	Pay Level-4	1
5.	Class-IV	Pay Level-3	3