

Students Exchange Programme 2019-20

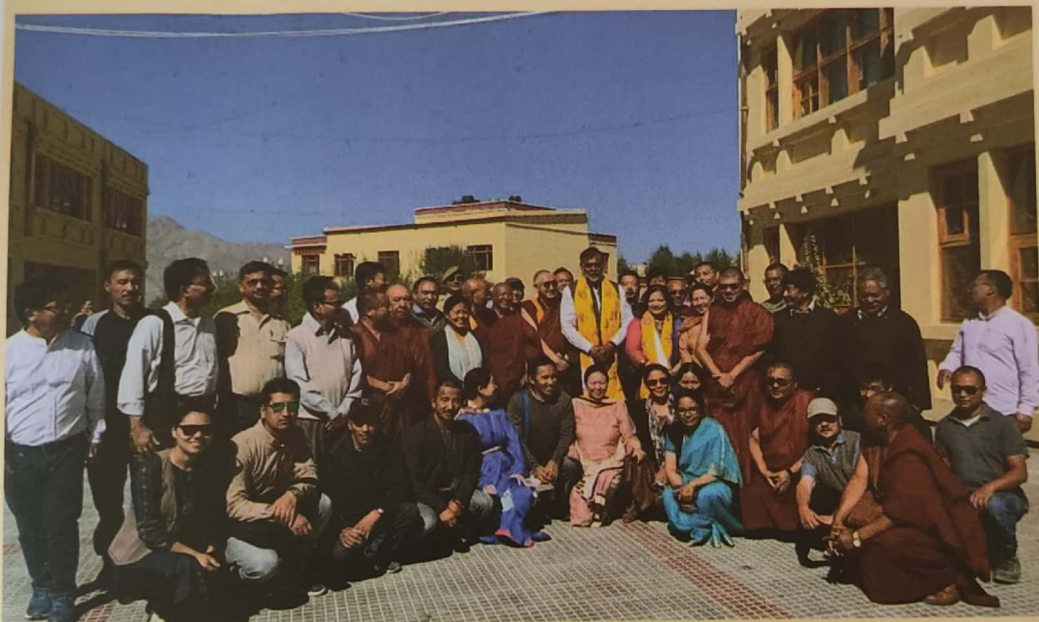


Students Exchange Programme with EJM College, Leh



Students Exchange Programme 2019-20

*Director with New
Executive Members of
Students Welfare
Committee*



*Visit of Hon'ble
Culture Minister*



*Educational Tour
2019-20*



Group Photo during Annual Memorial Lecture Series of H.E. Gyalsras Bakula Rinpoche



Group Photo during Seminar on Gelugpa Tradition

1. BRIEF HISTORY

Prior to 1959, scholars, novices and monks of Ladakh used to go to Tibet in pursuit of higher monastic Buddhist education and used to study and do research for years in the famous Mahaviharas of Drepung, Sera, Gadan, Tashi Lhunpo, Sakya, Sagnag Chosling, Derge, Dregung etc. This practice abruptly came to an end because of historical reasons. Hence, it was held imperative that a Buddhist Institute should be established for formal Buddhist education in this country. Leh was chosen the centre for the dissemination of the Buddhist Culture and Philosophy in view of its geophysical suitability and traditional matrix.

Accordingly, the Central Institute of Buddhist Studies was established at Leh with the holy rituals performed by Rev Ling Rinpoche, the Senior Tutor to H.H. Dalai Lama XIV. The Institute was initially called the "School of Buddhist Philosophy". In 1962, at the behest of Ven Kushok Bakula, Pandit Jawahar Lal Nehru, the first Prime Minister of India, was convinced of the necessity of such an Institution for the Buddhists living in the Himalayas. Thus the Institution was given full accreditation in the matter of financial support under the administrative charge of the Ministry of Culture, Govt. of India. In its initial stages, the Institute admitted ten scholars: one each from ten important Gonpas (Monasteries) of Ladakh. The appointment of two teachers was made to instruct the students in Tibetan Literature and Buddhist Philosophy. For 3 years, these 10 Gonpas bore the entire expenses of the students and the teachers. From 1959 to 1961, the School was conducted at Leh. From there, it was shifted to Spituk Village about 8 kms away from Leh in 1962. The Institute had its new set up in 1973 at Choglamsar, 8 kms South-East of Leh and was registered in the year 1964 under the J&K Registration Act VI of 1998 (1941 A.D.) as an Educational Institution. Sanskrit, Hindi, English and Pali languages were introduced, besides the teaching of Buddhist Philosophy and Tibetan Literature. In 1973, the Institute was affiliated to Sampurnanand Sanskrit University, Varanasi, U.P., and the courses suitable for the students of the frontier region were introduced. In 2016 the Government of India Ministry of Human Resource Development (Department of Higher Education) on the recommendation of the University Grants Commission conferred the status of 'Deemed to be University' under section 3 of the UGC Act, 1956 to the Central Institute of Buddhist Studies, Leh (Ladakh), Jammu and Kashmir vide its Notification No. F.9-5/2001-US(A) dated 15-01-2016. The first Principal of the Institute was a renowned Tibetan Buddhist Scholar Ven. Yeshe Thupstan who worked from 1959 to 1967. Ven Lochos Rinpoche was appointed as the second Principal of the Institute. Dr. Tashi Paljor worked as the Principal of the Institute from 1979 to 2005. Consequent upon the retirement of Dr. Nawang Tsering from the post of Principal after rendering 5 years of his service from 2005 to 2010, Dr. Wangchuk Dorjee Negi took over the charge of Principal on 15th June 2010. Subsequently, the Board of Management in its meeting held on 19-12-2011 decided to rechristen the post of principal as Director, Dr. Wangchok Dorjee Negi relinquished the post of Director on 12-12-2014. At present Prof. Konchok Wangdu, is working as Director of the Institute.

2. OBJECTIVES

The main purpose of the Institute is to sharpen the multi-faceted personality of the students through inculcation of the wisdom of Buddhist Philosophy, literature and arts as well as to familiarize the students with the modern subjects. This has been a unique Institution in the country because of its provision to teach all the aspects of Himalayan Buddhist Culture at one place. The Institute undertakes Under-Graduate, Post-Graduate and Doctoral Programmes in Buddhist Philosophical and Cultural Studies, and also establishes and maintains, feeder schools. The Objectives for which the Institute is established are:

- To develop, manage, supervise and administer the affairs of the educational institute called the Central Institute of Buddhist Studies, Choglamsar, earlier known as the School of Buddhist Philosophy.
- To provide higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit primarily at post-graduate and research degree levels fully conforming to the concept of University, namely, University Education Report (1948) and the Report of the Committee on Renovation, Rejuvenation of Higher Education in India (2009) and the Report of the Review Committee for Deemed to be Universities (2009).
- To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the university education system, i.e., academic engagement clearly distinguishable from programmes of an ordinary nature that leads to conventional degree in arts, science, engineering, medicine, dental studies pharmacy, management etc. routinely offered by conventional institutions.
- To provide high quality teaching and research facilities for the advancement of knowledge and its dissemination through various research programmes undertaken by a substantial number of full time faculty/research scholars (Ph.Ds and Post-Doctorals) in diverse disciplines.
- To provide instructions for various courses of study and research in different branches of Buddhist Philosophical and Cultural Studies for the award of the degrees and diplomas.
- To provide facilities for research, publication, restoration and advancement of learning and dissemination of knowledge in such branches of Buddhist Philosophy, as the Institute may think fit.
- To co-operate with educational and other institutions in any part of the world having objectives similar to those of the Institute in such manner as may be conducive to their common objectives.
- To invite scholars of Buddhist Philosophy and Cultural Studies from India and other countries for lectures, and to hold seminars, discussions and discourses in Buddhist Philosophy and Culture.

- To do all such things as may be necessary, incidental or conducive to the attainment of all or any of the objectives of the society.

3. SOCIETY

Consequent upon the conferment of Deemed to be University status to the institute, the Memorandum of Association, Rules and Regulations need to be revised as per UGC, Institutions Deemed to be Universities (Amendments) Regulations-2014 and amended in 2016 and accordingly, the Institute has revised the Memorandum of Association and Rules and Regulations. In term of revised Rules, the Institute has to frame a society to guide, supervise and oversee the functioning of the Institute. Accordingly, the Institute has set up the society under the presidentship of the Secretary to Govt. of India, Ministry of Culture to guide, supervise and oversee the functioning of the Institute. The composition of the existing society is placed as Annexure at page 82.

4. MANAGEMENT

The Management of the Institute is vested with the Board of Management under the chairpersonship of the Director, CIBS. The members of the Board are the representatives of different Ministries, Departments, Associations, Universities and Buddhist Scholars nominated by the Govt of India, Ministry of Culture. The tenure of the members of the Board of Management is for a period of three years with effect from the first meeting of the re-constitution of the Board. The Director of the Institute is the Member-Secretary of the Board. The existing composition of the Board of Management is placed as Annexure at page 83.

The meeting of the Board of Management is convened after every six months. The Board of Management has the power to exercise or perform all duties, powers, functions and rights whatsoever necessary or consequential and incidental to give effect to its objectives set forth in the Memorandum of Association.

However, the Govt. of India may from time to time issue directives on breed matter of policy, which the Board shall have to carry out.

5. CONSTITUTION OF SUB-COMMITTEES

Several sub-committees have been constituted under the Board of Management to implement its directives and to assist the Board in the matter of Academic Affairs, Finances, Research, Publication, etc. A brief write-up on each sub-committee is as under:

- i) **Academic Council:** In term of clause 14 of the Memorandum of Association and Rules and Regulations, the Institute constitutes an Academic Council consisting of eminent scholars and academicians to advise the Board in the Academic Affairs of the Institute. The Academic Council meets at least three times in an academic year as per need to

advise the Board in the respective field. The academic Council meetings were held on 13th March, 2018 and 17th April, 2018. The existing composition of the Academic Council is placed as Annexure at page 84.

- ii) *Finance Committee:* A Finance Committee under the chairpersonship of Vice Chancellor is constituted as per Memorandum of Association and Rules and Regulations of the Institute. The Committee meets once or twice a year to advise the Director and the Board of Management in matters relating to the administration of property and funds of the Institute. The existing composition of the Finance Committee is placed as Annexure at page 85.
- (iii) *Publication Committee:* The Institute is carrying out the publication of rare books and manuscripts relevant to Himalayan arts, culture and language. The rare books/manuscripts proposed to be published are placed before the Publication Committee for review and justification of its publication before being sent to the press. The Publication Committee consists of eminent scholars and experts in the field of publication. The existing composition of the Publication Committee is placed as Annexure at page 86.
- (iv) *Library Committee:* The Library Committee consists of experts in the field of Library and recommends for upgradation and improvement of the Library from time to time including the requirement of additional staff, machines and equipment, digitization, cataloguing etc. The existing composition of the Library Committee is placed as Annexure on page 87.
- (v) *Research Committee:* The Research Committee of the Institute conducts interview for selection of candidates for fellowship; reviews the synopsis and progress of the Research Fellows etc. The existing composition of the Research Committee is placed as Annexure on page 88.

6. FUNDS

The Institute is fully financed by the Ministry of Culture, Govt. of India and has been allocated a provision of ₹2577.99 lakhs for the year 2019-20 to execute various projects approved by the Board of Management, CIBS, Leh.

7. STAFF STRENGTH

The Director being the Head Administrative supervises the Institute assisted by the Administrative Officer and other supporting staff members of the Institute. The staff strength, category-wise of CIBS, Leh, showing teaching and non-teaching staff separately, is placed as Annexure at page 89.

8. FACULTIES AND DEPARTMENTS

The faculties and departments of the Institute have been established on the basis of

Panch Mahavidyas of Monastic tradition for the smooth and effective functioning of the Institute on University pattern as indicated below:

- i) Faculty of Adhyatma and Nyaya Vidya (Faculty of Philosophy and Logic)
- ii) Faculty of Sabdha Vidya (Faculty of Literature and Languages)
- iii) Faculty of Sowa Rigpa and Shilpa Vidya (Faculty of Baudh Medical Science and Arts)
- iv) Faculty of Adhunik Vidya (Faculty of Modern Studies)

These faculties are further divided into different departments relevant to their studies as per details given below:

i) Faculty of Adhyatma and Nyayavidya (Faculty of Philosophy and Logic)

The faculty consists of three Departments for Mool Shastra and Sampradaya Shastra with different branches of the disciplines. As per monastic system, Adhyatma and Nyayavidya are two independent vidyas, having different faculties. But we have combined these together to suit the syllabus of the Institute. The departments as discussed are given below:

- i) Department of Bhot Baudh Darshan
- ii) Department of Sanskrit Baudh Darshan
- iii) Department of Sampradaya Shastra

ii) Faculty of Shabdavidya (Faculty of Literature and Languages)

This faculty consists of the Departments as per details given below:

- i) Department of Bhot Literature
- ii) Department of Classical Languages (Sanskrit and Pali)
- iii) Department of Modern Languages (English and Hindi)

iii) Faculty of Sowa Rigpa and Shilpa Vidya (Faculty of Baudh Medical Science and Arts)

The Institute takes much interest in preservation and promotion of Traditional Himalayan Arts and Culture. Accordingly, the following departments have been set up for preservation and promotion of the arts and culture of the region:

- i) **Department of Sowa Rigpa and Bhot Astrology:** It is centuries old tradition in Ladakh to provide herbal medicines to the patients. When there were no allopathic medicines, the Sowa Rigpa System of Medicines used to be very popular in the region. The people still believe that the Sowa Rigpa System of Medicines is the most useful one and has no side effect. Now the Govt. of India has also recognized Sowa Rigpa as one of the traditional and useful medicine systems. So the people opt for Sowa Rigpa System of Medicines. Keeping the facts in view, the Institute imparts training to students

interested in Baudh Medical Science. The +2 (Higher Secondary) passed students having the sound knowledge of Bhoti language are eligible for admission into six years' Baudh Medical Science Course. There are numbers of students who have been awarded the degree and some of them are practicing independently, while most of them are in Govt./private jobs.

ii) **Department of Himalayan Arts and Craft**

- a) **Traditional Scroll/Fresco Painting:** This art of painting is very popular in the region. Monasteries of Ladakh are very popular for preserving numerous thankha paintings and frescoes. The frescoes of Alchi Monastery and Lamayuru Monastery are very famous. One can still see the paintings in these monasteries that are one thousand years old. Besides, in each village, there is a monastery having thankhas, frescoes and statues. The tourists from all over the world come to Ladakh in summer season to visit these monasteries. The Institute runs a Buddhist Scroll Painting Course for the students. A number of students receive training in this course to keep alive the centuries old tradition of making the Thangkhas.
- b) **Traditional Sculpture:** The making of clay statues and monastic masks are very common in Ladakh region. There are monastic festivals known as *Gustor/Dosmoche/Tsetchu/Nagrang* in every monastery held on a special occasion. On this occasion, the mask dance popularly known as *Cham* is performed by wearing masks of different Buddhas and Bhodisattvas, gods, deities etc. The Institute has arranged to train the students for making the art of sculpture of Buddhas, Bhodhisattvas, gods, deities etc., and also teaches the art of making masks. The interested students have to undergo the training for six years after passing Class X. Numbers of students are under training in this art of making statues and masks.
- c) **Traditional Wood Block Carving:** In olden times, when there were no printing machines to print books, here in Ladakh, the people used to get the copy of religious and other texts copied from wooden blocks. The scripts of texts, especially religious texts, are carved on hard wooden blocks in a systematic way, so that the scripts get printed on a paper for reading. Once a text is carved on the wooden blocks, one can copy the text for thousand times like photo copies. This was very popular in Ladakh in olden times. There is a system to hoist prayer flag in the monastery as well as on the top of every Buddhist household known as *Tarchok*, and *Tarchan* on the main gate. These prayer flags are printed texts on clothes of five different colours, which symbolize high spiritual power. The text contained *Lungsta* and *Gyal-Tsan Tsemo*. The text is printed on clothes from wooden block made for the purpose.

To continue this art, the Institute has introduced a six years course of Wood Carving. Besides the block making, one can learn the art of carving other decorative items like the carving of dragons, birds, lions, horses etc. This art is very popular in Ladakh region and one can earn handsome money for one's livelihood through this.

(iv) *Faculty of Adhunik Vidya (Faculty of Modern Studies)*

There are three departments under this faculty, which are as under:

- i) Department of Ancient Buddhist History
- ii) Department of Comparative Philosophy
- iii) Department of Social Sciences

9. ADMISSION

Admission is being provided from Class VI to Class IX on the basis of an entrance test conducted by the Admission Committee as per the norms prescribed. However, the students of the feeder Gonpa/Nunnery Schools of the Institute are admitted directly. Admission is also given to the students to the six-year course in Sowa Rigpa, Traditional Painting, Sculpture, and Wood Carving depending on the availability of seats.

10. SEMINAR/SYMPOSIUM/WORKSHOP

As a part of academic activities, the Institute organized a number of seminars, symposium and workshops during the year 2019-20 as per details given below:

- a) The three-day 'Ladakh College Students Conference' on 'Preservation of Ladakhi Culture and its contribution to Society' was held from 21-23 May, 2019 at CIBS, Leh. This was the third Ladakh College Students Conference and was organised by Students Welfare Committee of CIBS in collaboration with Ladakh Students Welfare Association of Central Institute of Tibetan Higher Studies, Sarnath (Varanasi).
- b) The second phase of the five years collaborative research programme on "Community Mental Health" was held from 19th July to 4th August, 2019. The collaborative research programme was initiated by the University of Rochester, USA in collaboration with Central Institute of Buddhist Studies (Deemed to be University) and Himalayan Cultural Heritage Foundation in 2018. This year the students interviewed local Amchis (traditional doctors) regarding the community mental health and different workshops were conducted to teach the participant students about research methodology, transcription and translation of interviews etc.
- c) All India Seminar on "History of Gelug Tradition and its View, Meditation and Practices" was held from 21st to 24th August, 2019 in Nagarjuna Hall. H.E. Galdan Tri Rinpoche presided the inaugural function. H.E. Tokdan Rinpoche, President LGA Ven. Shadup Chamba, Khenpo Shadup, Executive Councillor, Konchok Stanzin and director CIBS, Prof. Konchok Wangdu addressed the gathering at the inaugural function. The seminar was attended by scholars from different institutions/Universities across the country and presented their valuable researched papers. Scholars from the institute also presented their papers in the seminar.

- d) Central Institute of Buddhist Studies in collaboration with International Association for Ladakh Studies (IALS) organized 19th International Association for Ladakh Studies conference from 31st August to 4th September, 2019 at the CIBS campus in Choglamsar, Leh. The Vice Chancellor of Ladakh University, Shri. C. Phunsog (IAS) was the Chief Guest and Additional District Development Commissioner, Leh Moses Kunzang was the Guest of Honour on the occasion. Prof. Geshe Konchok Wangdu Director CIBS welcomed the participants to the conference. This was followed by introductory speech by IALS President, Dr. Sonam Wangchok. Mrs. Kaneez Fatima, former Director J&K Board of Education, delivered the keynote speech on the inaugural day. IALS patron, Tashi Rabgais was also present at the inaugural event. The event concluded with a vote of thanks by Khenpo Konchok Rigzen. After the programme, participants visited an exhibition of art, books and stone collections. The main theme of the 19th Conference of International Association for Ladakh Studies was "Negotiating Change in the Trans-Himalayas". Under 13 different sessions, 52 presenters from different parts of the world presented their papers. Approximately 100 participants from diverse fields registered for the conference. The participants included academics, scholars, journalists, independent researchers and students from various educational institutions including CIBS, Himalayan Institute of Alternative Learning and Government Degree College, Leh. The technical sessions included History (2), Environment (2), Heritage Conservation, Health, Tourism, Art and Architecture, Culture, Politics, Natural Resource Management, Ethnography, Education and Literature and Gender. A field trip was also organised to different contemporary art studios including Shape Studio, Shey, Spindle Workshop, Choglamsar and Traditional Sculpture Studio, Agling and a screening of a documentary film Kharyog at Ladakh Art and Media Organisation (LAMO) followed by a heritage walk led by Tashi Morup in Old Town.
- e) Central Institute of Buddhist Studies in collaboration with Indian Council of Historical Research, New Delhi Jammu Kashmir Study Centre organized 3 days national seminar on "History and Cultural Heritage of Himalayan Region" (with special focus on history and cultural heritages of Ladakh) from 18-20 September, 2019 at CIBS, Leh. The seminar was attended by scholars and experts from different institutions across the country and presented their researched papers.
- f) Central Institute of Buddhist Studies in collaboration with Local Future, the Ladakh Autonomous Hill Development Council, Julay Ladakh, and the Himalayan Film House organized two-day international conference on 'Economics of Happiness' at the Central Institute of Buddhist Studies (Deemed to be University) in Choglamsar, Ladakh on 20-21 September, 2019. This marked the 21st International Economics of Happiness Conference in a series of conferences organised by Local Futures in various countries, including Australia, the USA, Italy, Japan, Korea and the UK, over the past decade. The first day of the conference, September 20th, coincided with the International Climate Strike calling on people everywhere to demonstrate in demand of strong and urgent action on the climate crisis. Conference participants and speakers showed their solidarity by assembling on the steps of the CIBS auditorium with signs calling for "system change, not climate change." With hundreds of participants – Ladakhi, Indian and foreign –

during the two days, the conference at CIBS provided an opportunity and a platform for networking and mutual learning between local Ladakhis and guests from outside with a rich pool of inspiring plenary sessions, issue-specific workshops, and stalls by environmental and cultural preservation NGOs and local Ladakhi food enterprises.

Helena Norberg-Hodge – author of *Ancient Futures: Learning from Ladakh* and director of Local Futures – and Satish Kumar – peace and environmental activist, founder of *Resurgence* magazine and Schumacher College in the UK; Indian conservationist and author Ashish Kothari; Afsar Jafri from the International Small-Farmer Advocacy Group Grain; Geshe Dakpa Kalsang, Dean of Student Welfare at CIBS and Keibo Oiwa, Founder of the Sloth Club in Japan and author of *Slow is Beautiful* also spoke on the occasion.

- g) Central Institute of Buddhist Studies (CIBS) Leh in collaboration with Ladakh Autonomous Hill Development Council (LAHDC) Kargil and Ladakh Academy of Art, Culture and Languages Kargil organized 9-day Yige script course at Language Center Kargil from 21st to 29th February, 2020. More than 80 learners participated in the course. Speaking on the concluding ceremony, the CEC, LAHDC Kargil Shri Feroz Khan appreciated CIBS Leh for organizing the language script course for the second consecutive year in Kargil and expressed hope that it will go a long way in reviving the lost glory of indigenous languages through the adoption of script, Yige.

While underlining the relevance of such courses in understanding the scripting patterns of the mother tongue, Feroz Khan said that LAHDC Kargil will sign a Memorandum of Understanding (MoU) with CIBS in near future which would be aimed at introducing Yige script courses in different schools in the district. He further said that the LAHDC would also constitute an Advisory cum Experts Committee through Cultural Academy to advice on the ways and means to introduce Yige script courses in educational institutions.

Director CIBS Prof. Konchok Wangdus in his address while expressing satisfaction over the successful conduct of the 9-day course said that CIBS is always ready to organize more such mother tongue based events in Kargil district as and when approached by the LAHDC, Kargil, Cultural Academy and other concerned agencies.

Director CIBS Prof. Konchok Wangdus, Deputy Secretary Culture/Special Officer for Culture G-1 Kargil Nazir Hussain, Research Officer CIBS Dr. Kunchok Rigzin, Public Relations Officer (PRO) CIBS, Dr Sonam Wangchok and many other guests and scholars were present on the occasion.

Earlier, the 9-day programme was inaugurated on the occasion of International Mother Language Day by acting Chief Executive Councillor, LAHDC, Kargil Aga Syed Mujtaba Mosavi.

11. MEMORANDUMS

1. A Memorandum of Understanding (MoU) was signed between Indira Gandhi National Centre for Arts (IGNCA) New Delhi and Central Institute of Buddhist Studies (Deemed

to be University) in New Delhi. The MOU was signed by the Director CIBS, Prof Geshe Konchok Wangdu and Head of the Department of Cultural Archives and Conservation and Associate Professor of Museology and Conservation, Achal Pandya. A meeting was also held with Dr Sachchidanand Josh, Member Secretary, IGNCA to discuss varied capacities of the two institutions. Both the institutions will explore areas of mutual interest and identify specific objectives, that will promote common objectives through sharing of human resources and physical and financial capacities. By highlighting literary works of Rahul Sanskritayan, Dr Sachchidanand Josh, Member Secretary IGNCA has also proposed for collaboration in literary works and research.

A proposed programme that will be developed in collaboration shall include workshop on Thangka painting and conservation at CIBS Leh, workshop on manuscripts conservation, developing a laboratory and documentation centre at CIBS Ladakh, developing stores in monasteries for preventive conservation, exchange programme for students and resource persons, literary works and publications. CIBS will also collaborate with IGNCA on exhibition showcasing the achievements of the Department of Traditional Scroll/Fresco Painting, Department of Traditional Sculpture and Department of Wood Block Carving to highlight cultural achievements of CIBS Leh.

In order to preserve large number of significant thangka paintings and manuscripts with monasteries, a capacity building programme piloted by the Conservation Department of IGNCA will also be developed in near future. This programme will be located at CIBS campus in Leh, where a specialized laboratory and documentation centre for preservation of Buddhist paintings and manuscripts will be developed of international standards.

IGNCA and CIBS are institutions under the Ministry of Culture (Govt of India), sharing common goals including promotion of art, culture and rich heritage of the country. It is therefore, with this aim, both the institutions have agreed to collaborate and compliment their capacities for preservation of rich and diverse heritage in Himalayan region.

2. A Memorandum of Understanding (MoU) was signed on the 24th June, 2019 between School of Arts and Sciences, National University of Mongolia and Central Institute of Buddhist Studies (Deemed to be University), Leh. National University of Mongolia and CIBS will collaborate on the project for promoting cooperation in academic education and research works. It will include research, symposia, Scholars and students exchange and exchange of information and materials in field which are of interest to both institutions.
3. A Memorandum of Understanding (MoU) was signed on 11th November, 2019 between Department of Philosophy, Panjab University, Chandigarh and Central Institute of Buddhist Studies (Deemed to be University), Leh. The parties agreed to implement academic exchange through the following programme:
 - a. Exchange of faculty
 - b. Exchange of students

- c. Holding joint lectures and conferences
- d. Exchange of academic information and materials

12. STUDENTS EXCHANGE PROGRAMME

- a) Continuing the students' exchange programme initiated by Central Institute of Buddhist Studies (CIBS) Leh and Central Institute of Higher Tibetan Studies (CUTS), thirteen students from CIBS were sent to CUTS, Varanasi during the winter vacation 2019-20 for two months. On arrival the students interacted with the officials of CUTS, members of Student Welfare Committee, CUTS and the Ladakhi students studying in Varanasi. From next day onwards the students decided to attend the ongoing classes at CUTS and they also requested Prof. Wangchuk Negi and Geshe Biri Jigmed Wangyal to conduct special classes for the visiting students. Accepting their request, Prof. Wangchuk Negi has conducted special classes on Bodhisattva Carya Vatarā (Fundamental Mahayana Work by Shantideva) and special classes were also conducted by Ven. Tashi Gyalpo, Ven. Lhakpa Tsering, Ven. Biri Wangchuk and Shri Jamyang Tundup for different subjects including Tibetan Grammar, Language and Literature. The Ladakhi Students Welfare Association organized discussions on different topics twice a week especially for the visiting students. Questions and answer sessions were also conducted with Acharya Lotus on every Friday.

A site visit for students organized by the Students' Welfare Committee, CUTS was guided by Shri Urgyan to the sacred and historical sites at Saranath. Meditation sessions followed by questions and answers were conducted by Ramesh Chandra Negi and the president of Students' Welfare Committee, CUTS Stanzin Stanskyong delivered talk on different methodologies for translations.

The Ladakh Students Welfare Association organized an interaction session where all visiting students expressed their views and experiences. At last the visiting students thanked Ladakh Students Welfare Association, Varanasi for their guidance, supports and for organizing interaction sessions.

At last an interaction with the Vice Chancellor of CUTS Prof. Nawang Smastan was organized. Prof. Nawang Samstan inquired visiting students about their experiences and benefits from the exchange programme. Prof. Samstan also gave precious advices to the students. After two months of successful visit to CUTS in Varanasi, students got back to Ladakh on 14th February 2020. On arrival the students thanked Director, CIBS Prof. Konchok Wangdu and all concerned academic and non-academic staff involved in organizing the exchange programme.

- b) A week long student exchange programme between Central Institute of Buddhist Studies (CIBS) and EJM College, Leh on the theme "The confluence of Science and Traditional Knowledge" took place from 23-28 September 2019. During this students actively took part in presentation secessions, discussions and interactive sessions.

13. NEW EXECUTIVE COMMITTEE OF SWC

An election was held among the students of the inter-houses of the institute on 3rd March, 2020 to elect new executive members of the Students' Welfare Committee (SWC), CIBS, Leh. Stanzin Targyas, student of Shastri-III has been nominated as president of the SWC by the elected members of all three houses for the academic session 2020-21.

Dean, Student Welfare Committee Geshe Dakpa Kalsang and concerned lecturers were also present during the election. On behalf of the academic and non-academic staff of CIBS, Leh, the Director Professor Konchok Wangdu extended heartiest congratulation to the newly elected members of SWC and wished for successes in the field of education as well as in co-curricular activities to be undertaken by the SWC, CIBS Leh. The director also appreciated the service rendered by the outgoing members for SWC in particular and CIBS in general.

14. EDUCATIONAL TOUR

Central Institute of Buddhist Studies (Deemed to be University) organizes Bharat Darshan (educational tour) for students during every winter vacation. During the educational tour the students visit important historical and archaeological sites in different states of India. This year (2019-20) the students were taken to Bihar, Varanasi, Lumbini, Nagarjuna Sagar in Hyderabad, Buddhist centres and monastic institutions in Karnataka, south India, Goa and Delhi. The students also visited several academic and botanical sites and institutions in different states of the country. The students were guided by two teachers, Geshe Dakpa Kalsang, and Konchok Nawang, head master, junior wing.

Conference, debate and interactive session with the monks and scholars were also organized in educational institutions. The students had a very fruitful interaction session with the Vice Chancellor of Nalanda Mahavihara in Bihar where they also had chance to see the Nalanda campus museum. In Varanasi, Dr. Wangchuk Dorjey Negi guided them to the Buddhist sites. They also participated in discussion session with the students studying in Varanasi. During this Tashi Yangdol from CIBS gave a presentation on "Four Noble Truth" and Stanzin Chosrab introduced "Sowa Rigpa and prevention of diseases". During this Dr. Wangchuk Negi gave a precious advice to the students about individual responsibility and education for world peace. He highlighted the importance of Nalanda tradition of education system that students should learn during such educational tours. On same day the students studying in Varanasi hosted a grand New Year celebration and the students of CIBS Leh were specially invited.

In Bangalore, the students were hosted by the Dalai Lama Institute for Higher Studies. While staying there the students participated in talks and discussion with scholars from the Dalai Lama Institute for Higher Studies on topics such as Buddhism and modern science, importance of secular ethics and several other subjects related to Buddhist studies. Similarly in Karnataka the students got opportunity to interact with eminent Geshe and scholars in

Sera Jey, Tashi Lunpo, Drepung Losseling, Namdoling and Kagyu Gonpa. The students also visited several religious, historical, botanical and archaeological sites in Mysore and Goa.

At the completion of the tour Geshe Dakpa Kalsang expressed gratitude to all the individuals and institutions that supported the students group in terms of providing board and lodge, organizing talks and discussions and introducing them to historical sites. On their return, the director CIBS, Prof. Konchok Wangdu said that the aim of the Bharat Darshan is to enhance the knowledge of the students through interaction, discussions and dialogue with scholars and students of other institutions and give them exposure to important sites in the country. Prof. Konchok Wangdu also expressed thanks to all the people who helped the students from CIBS during their educational tour.

15. PUBLICATION

The Institute publishes rare and valuable books on various subjects including the proceedings of the national and international seminars under the title "Ladakh-Prabha". During the year 2019-20, the institute published the following books:

- a) Ladakh-Prabha 22
Abhidharmakosha: An Analytical Composition
- b) Dhontang (Food in Ladakh)
- c) Text Book of P.M. I (Bhoti Literature and Buddhist Philosophy Including the Sampradaya texts etc)
- d) Text Book of P.M. II (Bhoti Literature and Buddhist Philosophy Including the Sampradaya texts etc)
- e) Text Book of Shastri I-First Semester (Bhoti Literature and Buddhist Philosophy Including the Sampradaya texts etc)
- f) Love Song of the Sixth Dalai Lama

16. RESEARCH

The Institute has established eight institutional fellowships for Research Scholars. The research works are being conducted in different subjects, i.e., Buddhist Philosophy, Himalayan Buddhist Culture and related areas. Accordingly, at present, nine research scholars are doing research for Ph.D.

17. CAMPUS

The Institute is located 8 kms South of Leh town on the bank of the Indus River in Choglamsar. It has two campuses: the new and the old. The old campus is located on a piece of land measuring 23 Kanals and used for running the classes for the junior wing from Class VI to VIII. It is under the charge of a Headmaster assisted by Trained Graduate Teachers (TGTs) and other staff members. There is a teaching block, a small auditorium, office, and children's library in this campus. A project of the Institute such as Manuscripts Resource

Centre and Manuscripts Conservation Centre are also done in the old campus. A Guest House with a capacity to accommodate 20 guests at a time is situated near the old campus.

The new campus is located just half a kilometre away from the old campus built up with separate blocks for Teaching, Administration, Library and Hostels (with a capacity of one hundred students in each which are separately provided to the monks, boys and girls). There are 60 Residential Quarters for staff situated in the new campus. A sport stadium with facilities of spectators' gallery, dressing room, store etc. is also located in the new campus. An auditorium with seating capacity of 580 people is available to carry out various activities of the Institute. Besides these, a philosophical debate hall, and a students' recreation center are available in the campus to carry out other activities. The construction of one more Hostel for Nun students and four staff quarters for professors are in progress.

18. LIBRARY

The Sherab Gyasched Tsal (shes-rab rGyas-byed tshal) library of the Central Institute of Buddhist Studies (Deemed to be University) is a soul-nourishing place for people of any age, and a natural focal point for the meeting of minds. The library is a vital organ of the institute which not only the students and teachers, but also other members of the institute depend upon for seeking information and wisdom. The library is one of the biggest libraries in the entire Himalayan region, disseminating knowledge in Buddhist studies, Tibetology, Ladakh studies and various other subjects. The library has been computerised by installing the Slim Thunmi Software. There are three sections of the library, i.e., 1) General Section 2) Sungbum/Tibetan section and 3) Reference Section.

The total collection of 35838 books in Tibetan, English, Hindi, Sanskrit, Pali and Urdu on Religion, History, Philosophy, Literature, Sociology etc., is available. The Library has a well-collected reference section comprising of Encyclopedias, Dictionaries and Year Books. During the year under report, the Institute purchased 907 books worth 5.1 lakhs. The Library of the Institute has subscribed 44 Indian and foreign research journals and magazines during the year. In the interest of the students and readers, the Institute subscribes 9 different types of newspapers for the Library. People visited the library in 2019-20 include 106 Indian/Outsiders, 10 foreigners and 2999 staff and students of the institute.

19. MUSEUM

The Institute has built up a small archaeological Museum with a collection of antiquities and objects-de-art which among other things include sculpture and painting articles of Ladakh, antique photographs and replicas brought from many historical places of India. This is a unique Museum of its kind in Ladakh, which draws attention of tourists as well as the research scholars on a large scale every year.

20. SPECIAL LECTURES/ OTHER ACTIVITIES

- i) **Gyalsras Kushok Bakula Rinpoche Memorial Lecture Series:** A special lecture on university anthem by H.E. Prof. Samdong Rinpoche was held from 27th to 29th July 2019 at CIBS (Deemed to be University), Leh under the Bakula Rinpoche memorial lecture series. The University anthem was written by H.E. Prof. Samdong Rinpoche. The three days lecturer was attended by the faculty members and students of CIBS and scholars and guests from outside as well.
- ii) **Sunday Philosophical Discussion:** Students' Welfare Committee organized 'Sunday Philosophical Discussion' every Sunday and students presented papers on different topics. The presentations and discussions were held under the supervision of professors and lecturers.
- iii) **Annual/Monthly Magazine:** The Institute also brings out an Annual Magazine entitled "Rig-pa'i Dur tsi" and one monthly News Letters titled Lomai Gatsal in Bhoti to which the students and the staff contribute articles on different subjects. The activities of the Institute and the achievements of the staff and students having received awards etc., during the year are also highlighted with their photographs. Besides, Green Tara Girls' Hostel brings out a monthly news letter titled "sGrol-lJang gi sGron-me". These are purely institutional magazines and these reflect the nature and scope of the Institute absolutely.
- iv) **Medical Facilities:** The Institute has a dispensary of its own and provides medicines to the students and the staff. A part-time Doctor visits the Institute every alternate day. The part-time Doctor is assisted by a Staff Nurse and a Nursing Orderly. This arrangement is very useful for the students and the staff. During the year, the Institute purchased medicines and few important equipments worth 3.12 lakhs to be distributed freely among the students and the staff for treatment of different ailments.

21. SYLLABI

In the formative years, the ten-year syllabi covering the subjects of Hindi, Sanskrit, Buddhist Philosophy and Tibetan Language were in operation. In the year 1973, the Institute was affiliated to the Sampurnanand Sanskrit University, Varanasi, U.P., and accordingly, special syllabi were drawn up to fulfil the requirements of the border area students and to achieve the aims and objectives for which the Institute was initially established. Consequent upon the conferment of Deemed to be University status to the CIBS, Leh in January 2016, the Institute amended the curriculum suitability by introducing the semester system. The curriculum has been implemented after conducting a series of workshops by inviting experts in the field and by amending the same by the Heads of Departments of the subjects concerned of other universities.

Thereafter, it was placed before the Academic Council for consideration and approval. The compulsory subjects are Hindi, English, Tibetan Literature and Buddhist Philosophy and the optional subjects are Political Science, Economics, Pali, Sanskrit, Comparative Philosophy, Sowa Rigpa, Wood Carving, Sculpture and Painting. The degrees of Acharya,

Shastri, Uttar Madhyama and Purva Madhyama are being awarded to the successful candidates. The equivalent degrees are given below:

- | | |
|---------------------------|------------------|
| 1. Purva Madhyama | Matriculation |
| 2. Uttar Madhyama | Higher Secondary |
| 3. Shastri (with English) | B.A. |
| 4. Acharya | M.A. |

The Institute included the Sampradya Shastra of Mahayana Buddhism in Shasrti and Acharya courses as one of the compulsory optional subjects, which has been welcomed by the faculty members, students and other scholars of Ladakh.

22. STIPEND TO STUDENTS

The stipend ranging from Rs 820 to Rs 1010 per student per month is presently granted to students of CIBS, Leh. Besides, the stipend is being paid to the students of Duzin Photang School, Zanskar; Baudh Darshan Sanskrit Vidyalaya, Mandogalu and 50 feeder Gonpa/Nunnery schools. Thus, the total amount of Rs 181.41 lakhs was disbursed during the year toward stipend to the students.

23. FREE DISTRIBUTION OF TEXT/NOTE BOOKS TO STUDENTS

The students studying in the Institute and its branches and feeder Gonpa/Nunnery schools come from most back-ward and remote areas of the region and belong to Schedule Tribe community. Accordingly, under the Tribunal Sub-Plan, the Institute arranged the free distribution of Text/Note Books to all students. During the year under report, Text/Note books worth Rs 18.36 lakhs were purchased and freely distributed among the students of CIBS and its branches and feeder Gonpa/Nunnery schools located in different parts of the region.

24. EXAMINATION RESULT

The examinations from Class VI to Class VIII were conducted by the Headmaster, junior wing of the Institute. The examinations from Purva Madhyama-I to Acharya-II (M.A.) were conducted by the Examination Department under the charge of a faculty member. The result of each class of the academic year 2019-20 is placed as Annexure at page 91.

25. GONPA/NUNNERY SCHOOLS

To achieve its objectives, the Institute is running 50 Gonpa/Nunnery Schools in different monasteries which are extremely popular in the region. These schools are being run in collaboration with the respective monasteries, and accordingly, they arrange classrooms, hostel facilities and also provide ritual teachings. The Institute provides one to three teachers depending on the number of enrolment in a particular school. Besides, the furniture, stationery, text books and note books and stipend to the students etc., are

being provided by the Institute. The teachers appointed by the Institute provide the modern elementary education viz. Bhoti, Hindi, English, Mathematics, Social Studies etc., in addition to the monastic education. During the year under report, 881 students were enrolled in the 50 Gonpa/Nunnery schools located in different monasteries of Ladakh. The school-wise and class-wise enrolment of the students for the year 2019-20 is placed as Annexure at page 92.

26. ANNUAL FUNCTION

The 60th Annual Day of the Central Institute of Buddhist Studies was organized on 23rd October, 2019 in Arya Nagarjuna Auditorium with great enthusiasm and patriotic fervour. During this, the year-long Diamond Jubilee celebration was inaugurated by the Chief Guest, Shri Konchok Stanzin, Executive Councillor for Education, LAHDC, Leh. The prizes were distributed among the position holders in the annual examination and in favour of the students who won various competitions viz., essay competition, poem recitation competition, painting competition, lecture competition, sports activities, cultural activities, quiz competition etc. Earlier the director presented a brief report on the institute. It was followed by the speech of chief guest and the guest of honour. A colourful Cultural Programme was presented by the students of the institute on the occasion.

27. OTHER IMPORTANT EVENTS

The following celebrations and activities were carried out in the Institute with great enthusiasm during the year under report:

- i) **Birth Anniversary of Dr. Radha Krishanan:** The Institute celebrated the birth anniversary of Dr. Radhakrishnan as Teachers' Day on 5th September, 2019. The teachers and students threw light on the life and achievements of Dr. Radhakrishnan. The teachers emphasized on the need of the students to follow and implement the principles and ideas of Dr. Radhakrishnan in their life.
- ii) **Hindi Divas:** The Institute celebrated Hindi Divas on 14th September, 2019 by conducting various types of literary competitions viz. essay writing, poem recitation, lecture delivery etc., in Hindi language. The prizes were distributed among the first, second and third position holders in the above competitions. Besides, the scholars delivered lectures on the importance and use of Hindi Language.
- iii) **Swachh Bharat Abhiyan:** The Govt. of India on the initiative of Hon'ble Prime Minister of India Shri Narendra Modi launched Swachh Bharat Abhiyan with a view to make the whole country neat and clean. Accordingly, the Central Institute of Buddhist Studies, Leh keeping in view the initiative in mind, took up the assigned job to make neat and clean of the office, class room, campus and surrounding areas of the Institute by involving the staff and students on the following occasion.
- iv) **World Environment Day:** World Environment Day was celebrated on 5th June, 2019 in the institute on the theme "Air Pollution".

- v) **Birth Anniversary of Mahatma Gandhi:** Birth Anniversary of Mahatma Gandhi was observed in the institute on 2nd October, 2019. Besides, as per the framed calendar, the Institute took up the task of cleaning on monthly basis. Moreover, on weekly basis the faculty members deliver lectures to the students about the importance of Swachh Bharat Abhiyan and also arrange various types of competitions viz, essay, poem recitation, lecture, painting etc., among the students on this theme during the year. The Institute organized the Swachh Bharat Pakhwada by conducting various activities as per the notification of the University Grant Commission (UGC) Government of India.

One-day seminar was also held on "The life and views of Mahatma Gandhi" on the occasion of 150th Birth anniversary of Mahatma Gandhi at CIBS, Leh

- vi) **World Students' Day:** CIBS celebrated World Students' Day on October 15 to commemorate the former president APJ Abdul Kalam's birthday. President, Students' Welfare Committee, Thupstan Dorjey was the chief guest on the occasion. A colourful cultural programme was presented by the teaching and non-teaching staff.

- vii) **International Women Day:** The International Women's Day with the theme "I am Generation Equality: Realizing Women's Rights" was celebrated at Central Institute of Buddhist Studies (Deemed to be University) under the kind guidance of Geshe Konchok Wangdu, director of the institute. Since it was holiday on 8th, the day was celebrated on 7th March 2020 with great enthusiasm. While dedicating the day to honor the female staff of the institute, CIBS organized a special interactive session focusing on Women's Rights and Women's Health. One resource persons from District Police, Leh and two resource persons from SNM Hospital, Leh were invited to speak on the above essential topics respectively. The day commenced with lightening the lamp of wisdom by the chief guest assisted by the director of the institute while honoring the guests with khatags. Two female students from Sowa-Rigpa and Shastri III were awarded for visiting and issuing maximum number of books from the library to instill inspiration among other students.

While addressing the audience in his welcome speech Geshe Konchok Wangdus emphasized on the greatest role of women as an educator who is the first teacher a child learns from. A woman as a mother is the source and the form of compassion and kindness. She is the agent who brings change and stability in the world. Throughout history women has played the crucial role of ensuring stability primarily in the family and society leading towards stability and progress of a nation. They have championed in every fields be it science, technology, medicine, agriculture, politics or any other areas while transcending the barriers of the oppressive patriarchal social structure. Emphasizing on the importance of girls' education Geshey la said that women has to realize her rights and capabilities through education and exercise her potentials very vigorously to lead the world on the path of sustainable social, political, economic and climatic structure.

Interacting with the students and staff Ms Stanzin Tseyang clinical psychologist and Mrs Dechen Dolker counsellor at SNM Hospital, Leh dealt with women's health and spoke

on the psychological, physical and emotional changes and impediments that a woman has to go through in her life and the ways to tackle them. On the other hand Mrs. Talisma Parvin, SHO, Women Police, Leh spoke on women's rights and emphasized on creating awareness about women's rights against the layers of violence that occur against women in the society. She also spoke elaborately on cyber-crime that happens especially against women with the misuse of technology and the means for cyber security in terms of women's safety and rights. The program followed with an interactive and vibrant question and answer session in which students put forward their queries in terms of women's health and rights very curiously and were addressed by the speakers compressively and elaborately. It was ended with the vote of thanks from Miss Diskit Chorol, Lecturer in Economic, CIBS.

28. VISIT OF HON'BLE CULTURE MINISTER

A short visit of Hon'ble Union Minister of State for Culture and Tourism (Independent Charge) Shri Prahlad Singh Patel and Ms. Amita Prasad Sarbhai, Joint Secretary of Ministry of Culture and a team of officials at Central Institute of Buddhist studies (Deemed to be University)

29. WINTER CAMP

The Institute on the initiative of the Students' Welfare Committee organized one month winter camp w.e.f. 15th December 2019 to 15th January, 2020 with a view to improve the academic standard of the students, lingual skills and boosting self-confidence along with the awareness for preservation and promotion of the cultural heritage of the region. A number of activities were carried out during the period such as, philosophical debate, prayer, meditation, dance, song, games, talks, interaction with educationists, leaders and other experts.

30. PROJECT OF THE COMPILATION OF ENCYCLOPEDIA OF HIMALAYAN BUDDHIST CULTURE

The Board of Management of the Institute approved the project of the compilation of Encyclopedia of Himalayan Buddhist Culture. The project was initially approved for a period of five years and it has been proposed to compile the Encyclopedia in 10 volumes. The project is launched by engaging scholars on contractual basis. The project is in progress under the supervision of a Chief Editor assisted by two Editors and three Research Assistants. Two volumes of the Encyclopedia covering the Ladakh region have already been published.

Another two volumes covering the region of Himachal Pradesh is completed and is under publication. The work on the first volume of philosophical and theoretical basis of Himalayan Buddhist Culture is in progress. In the first volume, there are 22 chapters. Out of which, 15 chapters are completed and seven chapters in progress.

31. MANUSCRIPTS RESOURCE CENTRE

The National Mission for Manuscripts, Govt. of India has designated CIBS, Leh as the Manuscripts Resource Centre and Manuscripts Conservation Centre for the Ladakh region. Accordingly, the Institute is carrying out the assigned job by engaging scholars on contractual basis. At present, seven Resource Persons are working on the project from March to November. The documentation works are kept closed for three months from December to February due to severe cold weather. The Institute so far has documented about 37722 manuscripts from 2389 different Monasteries/Palaces/Individuals of Ladakh region. The Institute is trying to document all available manuscripts in the region. Besides, the Institute also carries out the conservation of rare manuscripts available in different monasteries and individuals of the region. So far, we have conserved 45,656 folios.

32. PLACEMENT OF STUDENTS AFTER OBTAINING THEIR DEGREES/DIPLOMAS

The Institute provides the degree of Ph.D.; Acharya (equivalent to M.A.) in Bhot Baudh Darshan, Sanskrit Baudh Darshan, Ancient Buddhist History, Bhot Literature and Comparative Philosophy; Shastri (equivalent to B.A.); Uttar Madyama (equivalent to +2), and Purva Madyama (equivalent to Matriculation). Besides, Six Years' diplomas in Sowa Rigpa (Baudh Medical Science), Scroll Painting (Thankhas), Sculpture and Wood Carving are also being provided. It is observed that none of the students having obtained the above degrees from CIBS, Leh are without job. The students having passed their respective degrees/diplomas easily get appointments, especially in the Education Department of Jammu & Kashmir, Kendriya Vidyalaya, Navodaya Vidyalaya and Private Schools and actively work for the preservation and promotion of the cultural heritage of the region by involving the students of the respective schools. The candidates having the above degrees/diplomas have good opportunity for appointment in the Department of Akashwani and Doordarshan, as they prefer for the candidates having good knowledge of the local language. The Institute feels proud that the Alumni of CIBS, Leh have good positions in the State and the Central Government Services recruited through Kashmir PSC and UPSC. Besides, the Alumni of the Institute are serving for the country in the Military and Para-Military forces all over India. Some Alumni of the Institute are working in eminent Universities such as Vishva Bharati University, Shantinetan; Jawahar Lal Nehru University, Delhi etc. There are numbers of officers in the police department of Jammu and Kashmir who have obtained degrees from CIBS, Leh. The branch and feeder schools of CIBS, Leh are run by appointing the alumni of CIBS, Leh which help the preservation and promotion of the cultural heritage of the region. The students having the diploma in Sowa Rigpa (Baudh Medical Science) have been engaged in the State Health Department under the "Centrally Sponsored Scheme," National Health Mission, to look after the patients throughout the region. The students having diploma in Thangka Painting, Sculpture and Wood Carving are earning handsome amount by preparing the Thangkas, Statues and Wood Carving works for the local people as well as tourists visiting Ladakh. Besides, the

candidates having the above diplomas are appointed as Instructors in the organizations running similar courses.

In this way, thousands of students have passed and obtained various degrees/diplomas from CIBS, Leh and none of them are found unemployed which is a great achievement of CIBS, Leh.

33. REVISION AND EDITING OF TEXT BOOKS

Text books of Bhot Baudh Darshan, Baudh Puranic History and Bhoti Literature for Shasti-I (first semester) was revised, edited and published during the year 2019-20. Text book for Sampradaya Shastra was also published the year report.

34. DUZIN PHOTANG SCHOOL, ZANSKAR

- i) **Brief History:** In 1980, His Holiness Dalai Lama XIV paid his first visit to Zanskar on the invitation of the Buddhist Association, Zanskar and felt it necessary to open a school for the preservation of the rich culture of the area. Accordingly, he donated some funds to the Buddhist Association, Zanskar for the purpose. In September 1984, the Buddhist Association established a School at Duzin Photang for the benefit of the poor and needy students of the area. Initially, 101 students were admitted in the School and three teachers were also appointed. The hostel facilities were also provided to the students coming from far-flung areas. The Buddhist residents of Zanskar also donated funds for the improvement and upgradation of the School. H.H. the Dalai Lama, during his second visit to Zanskar in 1988, further donated funds for the development of the School. The Buddhist Association, Zanskar and the people of Zanskar had represented to the then Hon'ble Prime Minister of India,

Mr. Rajiv Gandhi regarding the importance of the School with a request to take over the school by the Govt. of India on the pattern of the Central Institute of Buddhist Studies, Leh. The Hon'ble Prime Minister of India Shri Rajiv Gandhi paid his visit in March/April 1988 to Zanskar and decided that the Govt. of India would take over D.P.S. as a branch school of CIBS, Leh w.e.f. 1st November 1989. Since then, the School is being run under the financial and administrative control of CIBS, Leh-Ladakh. A campus consisting of teaching block, a small library, a Multi-purpose Hall, Hostel for 100 students, some Staff Quarters and a play ground, is available. It is one of the best campuses in the entire Zanskar valley. A bus is also available to lift the day scholars of the school. Zanskar valley is an isolated place, even remains cut off from Leh and Kargil for about 6 to 7 months in a year during winter.

- (ii) **Examination Result:** The annual examination of the students from class I to VIII of Duzin Photang School, Zanskar is being conducted by the School under the supervision of the Head Master. The annual examination of class IX and X are being conducted by Central Institute of Buddhist Studies, Leh. An examination centre has been set up at Duzin Photang School, Zanskar, keeping in view the hardship faced by the students

for coming to Leh for examination purpose. The class-wise enrolment of students alongwith the result of each class for the academic year 2018-19 is placed as Annexure at page 94.

- (iii) **Other activities:** The school is carrying out various co-curricular activities viz, Annual Sports-cum-Literary Competitions, Conduct of Educational Tours to visit the historical places/monasteries, celebration of birth anniversary of important national level personalities, conduct of monthly lecture competitions etc. Besides, the School has a small Library with good collection of books for the students. The school also actively participates in parade and cultural programmes organized by State Govt. of Jammu & Kashmir on the occasion of Republic Day and Independence Day.
- iv) **Staff strength:** The staff strength of Duzin Photang School for the year under report is placed as Annexure at page 95.

35. BAUDDHA DARSHAN SANSKRIT VIDYALAYA, KEYLONG, DISTRICT LAHOUL & SPITI (H.P.)

- (i) **Brief History:** The Bauddha Darshan Sanskrit Vidyalaya, Keylong, Lahaul-Spiti (H.P.) was established in the year, 1976 to preserve the most valuable Buddhist Arts, Culture and Language of the Himalayan region viz; Lahaul, Spiti, Kinnaur, Pangi, Kullu and Manali. Prior to 1959, Scholars, Novices and Monks of this area used to go Tibet to pursue higher Monastic Education which came to an end in 1959 due to historical reasons. Thus the Bauddha Darshan Sanskrit Vidyalaya, Keylong came into existence to continue the old age practice to provide monastic education to the young novices. Initially, the Vidyalaya was run with the funds raised by public donation. Subsequently, the Govt. of India, Ministry of Culture provided some financial assistance under the scheme of Financial Assistance for Development of Buddhist/Tibetan Organisations. The State Government of Himachal Pradesh also provided some financial assistance for its maintenance which was subsequently discontinued. The people of the region tried their best for the take over of the Vidyalaya as an Autonomous Organization of the Govt. of India on the pattern of Central Institute of Buddhist Studies, Leh and Central University of Tibetan Studies, Sarnath, Varanasi. But, it could not be taken over as an Autonomous Organization of the Govt. of India, Ministry of Culture. However later, the Govt. of India, Ministry of Culture on the recommendation of the Board of Management, CIBS, Leh decided to take over the Vidyalaya as a branch school of CIBS, Leh on the pattern of Duzin Photang School, Zanskar. Accordingly, CIBS, Leh took over the Bauddha Darshan Sanskrit Vidyalaya, Keylong, H.P. as a branch School from 5 March 2010 in pursuance to Govt. of India, Ministry of Culture's letter No. F.1-11/2004-BTI dated 05-03-2010. Since then the administration of the Vidyalaya is being looked after by CIBS, Leh with full financial support. Consequent upon the take over as Branch school of CIBS, Leh, the number of students is likely to increase. There are one Headmaster, six Trained Graduate Teachers (TGTs), one Bhoti Teacher, one Buddhist Philosophy Teacher, one UDC and three Class-IV employees working in the Vidyalaya. The Central Institute of Buddhist

Studies, Leh provides the salaries of the Staff, stipend to the students, furniture/ furnishing items and other day-today expenditure of the Vidyalaya on the pattern of Duzin Photang School, Zanskar. Subsequently, the Board of Management decided to shift the Vidyalaya to Mandogalu, Mandi, H.P., where rent-free accommodation is provided by the Drigung Kagyud Society.

- (ii) **Examination of BDSV, Mandogalu:** The Annual Examination of Class I to X of the Vidyalaya is being conducted under the supervision of the Headmaster of the said Vidyalaya. The Annual Examination of class-IX and X is being conducted by the Central Institute of Buddhist Studies, Leh. The Class-wise enrolment of students alongwith the result of each class for the Academic Year 2018-19 is placed as Annexure at page 96.
- (iii) **Staff Strength:** The staff strength of the Bauddha Darshan Sanskrit Vidyalaya, Keylong, H.P is placed as Annexure at page 96.

COMPOSITION OF SOCIETY

S.No.	Name and Address	Position
1.	Secretary to the Govt. of India Ministry of Culture	President
2.	AS&FA Govt. of India, Ministry of Culture	Member (Ex Officio)
3.	Joint Secretary, BTI Govt. of India, Ministry of Culture	Member (Ex Officio)
4.	One Nominee of the Department of Higher Education, Ministry of HRD, Govt. of India	Member (Ex Officio)
5.	Secretary or Nominee of the University Grants Commission	Member (Ex Officio)
6.	Deputy Commissioner, Leh	Member (Ex Officio)
7.	Rev. Shatup Chamba President, All Ladakh Gonpa Association, Leh-Ladakh	Member (non- official)
8.	Shri P.T. Kunzang, President Ladakh Buddhist Association, Leh-Ladakh	Member (non-official)
9-10	Two Eminent Buddhsit Educationists Nominated by Central Government	
	1. Dr. Ravindra Panth Former V.C., NNM, Nalanda	Member (non-official)
	2. Prof. Hira Pal Gang Negi Dept. of Buddhist Studies, University of Delhi, Delhi	Member (non-official)
11.	Prof. Konchok Wangdu, Director/Vice Chancellor Central Institute of Buddhist Studies, Leh	Member (non-official)
12-13	Two Deans of Faculties, Central Institute of Buddhist Studies, Leh.	
	1. Geshe Dakpa Kalsang Faculty of Buddhsit Philosophy, CIBS, Leh	Member (Ex-Officio)
	2. Dr. Thinley Yangjor Faculty of Sowa Rigpa & Shipa Vidya	Member (Ex-Officio)
14.	Registrar Central Institute of Buddhist Studies, Leh	Secretary (Ex-Officio)

COMPOSITION OF BOARD OF MANAGEMENT, CIBS, LEH

S.No.	Name and Address	Position
1.	Prof. Konchok Wangdu Director, CIBS, Leh	Chairperson (Ex-officio)
2-3.	Two Dean of Faculty	
	1. Geshe Dakpa Kalsang Dean, CIBS, Leh	Member (Ex-officio)
	2. Khanpo Konchok Thupstan Reader, CIBS, Leh	Member (Ex-officio)
4-6.	Three Eminent Academician nominated by Chancellor	
	1. Mr. Amar Sable Member of Parliament (Rajya Sabha)	Member
	2. Geshe Ngawang Samten Vice-Chancellor, CIHTS, Sarnath	Member
	3. Dr. Tashi Paljor Former Principal, CIBS, Leh	Member
7.	One Eminent Academician to be Nominated by Central Govt. (Under Process)	Member
8-9.	Two Teaching Faculty (From Professor/Associate Professor)	
	1. Dr. Urgain Dadul Reader, CIBS, Leh	Member
	2. Dr. Thinley Yangjor Reader, CIBS, Leh	Member
10-13.	Four Nominees of the Society (Ex-officio)	
	1. Ms. Amita Prasad Sarbhai Joint Secy, MoC (BTI)	Member (Ex-officio)
	2. Mrs. Deepika Pokharna Director (BTI), MoC	Member (Ex-officio)
	3. Shri P.T. Kunzang President, LBA	Member
	4. Rev. Shatup Chamba President, LGA	Member
14.	Registrar, CIBS, Leh	Secretary (Ex-Officio)

COMPOSITION OF ACADEMIC COMMITTEE

S.No.	Name and Address	Position
1.	Prof. Konchok Wangdu Director Central Institute of Buddhist Studies, Choglamsar	Chairperson
2-5.	Deans/Faculties	
	1) Geshe Dakpa Kalzang (Faculty of Buddhist Philosophy and Logic)	Member
	2) Khenpo Konchok Thupstan (Faculty of Language and Literature)	Member
	3) Khanpo Shedrup Konchok (HoD Bhot Puranic History)	Member
	4) Dr. Thinley Yangjor (Faculty of Sowa Rigpa and Shilpavidya)	Member
6-12.	Heads of Department	
	Dr. Urgain Dadul Department of Bhot Baudh Darshan	Member
	Geshe Lobzang Tsultim Department of Sampradya Shastra	Member
	Dr. S.P. Chakravarti Department of Sanskrit Baudh Darshan	Member
	Dr D.K. Pattanayak Department of Modern Languages	Member
	Dr. P.K. Dass Department of Classical Languages	Member
	Rev. Konchok Thapdol Department of Art and Crafts	Member
	Dr. Sonam Wangchuk Department of Social Sciences	Member
	Dr. Vipin Kumar Pandey Department Comparative Philosophy	Member
13-15.	Three Educationalists of repute not in the services of Institute	Members
16.	Administrative Officer	Secretary

COMPOSITION OF FINANCE COMMITTEE, CIBS, LEH

<i>S.No.</i>	<i>Name and Address</i>	<i>Position</i>
1.	Vice Chancellor	Chairperson
2.	Person to be nominated by the Society	Member
3-4.	Two nominees of the Board of Management	Member
5.	A representative of the Central Government	Members
6.	Finance Officer CIBS, Leh	Secretary

COMPOSITION OF PUBLICATION COMMITTEE, CIBS, LEH

S.No.	Name and Address	Position
1.	Prof. Konchok Wangdu Director, CIBS, Leh	Chairperson
2.	Dr. Pema Tenzin Publication Officer CIHTS, Saranath, Varanasi	Member
3.	Prof. Jamyang Gyaltsen Chief Editor Encyclopedia of Himalayan Buddhist Culture	Member
4.	Shri Tsultrim Gyatso (Retd) Tashhi Thongmon, Leh, Ladakh	Member
5.	Administrative Officer CIBS, Leh	Member
6.	Dr. Konchok Rigzen Research Officer CIBS, Leh	Member-Secretary

COMPOSITION OF LIBRARY COMMITTEE, CIBS, LEH

<i>S.No.</i>	<i>Name and Address</i>	<i>Position</i>
1	Prof. Konchok Wangdu Director CIBS, Leh	Chairperson
2.	Librarian District Library, Leh	Member
3.	Dr. Tashi Samphel Director Srongtsan Library Dehradun	Member
4.	Rev. Lagdor Director Tibetan Library and Archives Dharamsala (H.P.)	Member
5.	Library & Information Officer CIBS, Leh	Member-Secretary

COMPOSITION OF RESEARCH COMMITTEE, CIBS, LEH

<i>S.No.</i>	<i>Name and Address</i>	<i>Position</i>
1.	Prof. Konchok Wangdu Director CIBS, Leh	Chairperson
2.	Prof. Ram Nandan Singh Department of Buddhist Studies Jammu University	Member
3.	Dr. Gurmet Dorjey Director CIHCS, Dahung Arunachal Pradesh	Member
4.	Prof. Lobzang Tsewang (Retd) Shey Village Leh Ladakh	Member
5.	Dr. Konchok Rigzen Reserach Officer CIBS, Leh	Member-Secretary

STAFF STRENGTH CATEGORY-WISE OF CIBS, LEH

A. ACADEMIC POSTS

S. No.	Name of Post	Pay Level	Sanct. Post
1.	Director ✓	14	01
2.	Professor	13A	04
3.	Reader	12	09
4.	Lecturers	10	23
5.	Master Craftsman	10	01
6.	T.G.T.	7	12
7.	Instructor (WC)	5	01
8.	Gonpa Teacher	5	100

B. NON TEACHING STAFF

1.	Adm. Officer ✓	11	1
2.	Addl. Adm. Officer ✓	11	1
3.	Office Superintendent ✓	6	1
4.	Accountant	6	1
5.	Staff Nurse	6	1
6.	P.A.	6	1
7.	Head Assistant	6	1
8.	Stenographer	5	1
9.	Office Assistant	4	4e
10.	Cashier	4	1e
11.	Store Keeper	4	1.
12.	L.D.C.	2	1.
13.	Pump-Operator T	4	2.
14.	Driver T	4	1e
15.	Guards Commander	2	1D
16.	Sr. Guardsman	1	4D
17.	Guardsman		

S. No.	Name of Post	Pay Level	Sanct. Post
18.	Jamadar	1	1
19.	Peon	1	6
20.	Hostel Cook	1	4
21.	Hostel Bearer	1	1
22.	Canteen Bearer	1	1
23.	Mali	1	1
24.	Safiawala	1	3

C. LIBRARY STAFF

25.	Library and Information Officer	T	10	1
26.	Asstt. Editor Cum Cataloguer	J	6	1
27.	Library Information Asstt.	T	6	1

D. RESEARCH WING

29.	Research Officer	E	10	1
30.	Translator	T	7	1

RESULT OF THE STUDENTS OF THE CIBS, LEH FOR THE YEAR 2019-2020

S.No.	Class	No. of Students	Appeared	Passed	Pass % enrolled
A. University Classes					
1.	P.M. I	92	82	53	64.37
2.	P.M. II	67	66	44	66.66
3.	U.M. I	44	43	31	72.09
4.	U.M. II	32	32	30	93.75
5.	Shastri I	38	37	34	91.89
6.	Shastri II	17	15	14	93.33
7.	Shastri III	26	26	26	100
8.	Acharya I	26	24	23	95.83
9.	Acharya I (Private)	09	06	05	83.33
10.	Acharya II	11	11	10	90.90
11.	Acharya II (Private)	05	05	05	100
Total		367	347	275	
B. Traditional Himalayan Arts					
1.	Wood carving	6	6	2	
2.	Sculpture	6	6	6	100
3.	Painting	9	9	6	
4.	Astrology Course	2	2	2	100
5.	Sowa Rigpa	36	36	8	
Total		59	59	24	
C. Junior Wing					
1.	VI A	27	26	22	85
2.	VI B	26	25	18	72
3.	VII	34	33	22	67
4.	VIII-A	22	20	19	95
5.	VIII-B	21	21	20	95
Total:		130	125	101	
Grant Total A+B+C		556	531	400	

**SCHOOL-WISE AND CLASS-WISE ENROLMENT OF STUDENTS OF THE
GONPA/NUNNERY SCHOOLS OF CIBS, LEH FOR THE YEAR 2019-20**

S.No.	Name of Gonpa/ Nunnery School	Class - wise total enrollment									No. of Teachers Posted
		1st	2nd	3rd	4th	5th	6th	7th	8th	Total	
1	Hemis Gonpa	4	6	07	08	12	21	20	12	90	5
2	Shachukul Gonpa	07	01	06	04	04	08	08	—	38	3
3	Chemday Gonpa	03	04	02	01	04	—	—	—	14	2
4	Anlay Gonpa	02	07	01	02	03	—	—	—	15	2
5	Karma Dupgyud Chosling	02	04	10	04	03	—	—	—	23	2
6	Likir Gonpa	—	01	04	05	03	—	—	—	13	3
7	Thiksay Gonpa	—	01	04	05	03	—	—	—	08	2
8	Samstanling Gonpa	03	04	03	04	03	—	—	—	17	2
9	Spituk Gonpa	07	07	04	03	06	—	—	—	27	2
10	Phayang Gonpa	02	—	05	—	—	—	—	—	07	1
11	GyudzinTantric Gonpa	—	—	02	02	01	—	—	—	05	1
12	Matho Gonpa	01	—	—	2	—	—	—	—	03	1
13	Hanuthang Gonpa	—	—	01	02	01	—	—	—	04	1
14	Stakna Gonpa	01	02	04	04	02	—	—	—	13	2
15	Skyurbuchan Gonpa	02	—	06	01	01	—	—	—	10	1
16	Nyoma Gonpa	03	02	—	02	03	—	—	—	10	1
17	Chushul Gonpa	07	07	05	03	03	—	—	—	25	2
18	Rçong Gonpa	01	02	02	—	02	—	—	—	07	2
19	Disket Gonpa	—	—	02	03	03	—	—	—	08	1
20	Yarma Gonbo	04	01	—	01	02	—	—	—	08	1
21	Bardan Gonpa	2	05	—	03	05	—	—	—	15	2
22	Korzok Gonpa	02	01	04	02	—	—	—	—	09	2
23	Karsha Gonpa	—	01	07	11	06	—	—	—	25	2
24	Lamayuru Gonpa	02	02	01	02	08	—	—	—	15	2
25	Phukthar Gonpa	—	01	—	03	05	03	02	09	23	3
26	Rangdum Gonpa	04	01	01	02	02	—	—	—	10	2

S.No.	Name of Gonpa/ Nunnery School	Classwise total enrollment									No. of Teachers Posted
		1st	2nd	3rd	4th	5th	6th	7th	8th	Total	
27	Muney Gonpa	02	04	01	—	—	—	—	—	07	1
28	Zongkhul Gonpa	—	04	—	—	—	—	—	—	04	1
29	Stongdey Gonpa	—	—	—	01	01	—	—	—	02	1
30	Skakrimo Gonpa	04	07	—	01	03	—	—	—	15	1
31	Paldar Gonpa	13	13	13	14	13	—	—	—	66	3
32	Key Gonpa	—	06	07	03	07	—	—	—	23	2
33	Tangyud Gonpa	02	06	—	03	03	—	—	—	14	2
34	Nalanda Gonpa	—	1	—	03	04	—	—	—	08	2
35	Urgyan Sangnag Choling Gonpa School Kungri, Spiti	04	05	09	06	06	—	—	—	30	1

NUNNERY SCHOOL

36	Tingmosgang Nunnery	01	02	05	02	01	—	—	—	11	1
37	Skitmang Nunnery	04	01	02	—	02	—	—	—	09	2
38	Chulichan Nunnery	—	01	—	01	04	—	—	—	06	1
39	Bodhkharbu Nunnery	02	03	01	02	03	—	—	—	11	1
40	Wakha Nunnery	—	01	01	02	01	—	—	—	05	1
41	Shargol Nunnery	02	01	—	01	—	—	—	—	04	1
42	Zangla Nunnery	06	05	02	01	06	—	—	—	20	1
43	Karsha Nunnery	—	03	04	04	07	—	—	—	18	2
44	Tashi Chosling Nunnery	—	07	02	03	04	—	—	—	16	2
45	Skaya Nunnery	01	02	03	05	02	—	—	—	13	2
46	Yangchan Choling	—	—	01	06	—	—	—	—	07	2
47	Tungri Nunnery	05	04	04	03	—	—	—	—	16	2
48	Dorje Zong Nunnery	02	03	03	—	05	—	—	—	13	1
49	Fakmoling Nunnery	06	04	04	04	01	—	—	—	19	2
50	Deachen Choling Nunnery	04	—	05	—	03	—	—	—	12	2
Grand Total		117	143	145	143	160	32	30	21	791	87

**RESULT OF THE STUDENTS OF DUZIN PHOTANG SCHOOL
ZANSKAR, LEH-LADAKH FOR THE YEAR 2019-2020**

<i>S.No.</i>	<i>Class</i>	<i>No. of students enrolled</i>	<i>Appeared</i>	<i>Passed</i>	<i>Pass %</i>
1.	1st	28	28	28	100
2.	2nd	36	32	26	81.20
3.	3rd	37	37	30	81
4.	4th	36	35	35	100
5.	5th	44	43	41	95.30
6.	6th	36	36	36	100
7.	7th	31	29	26	90
8.	8th	23	23	23	100
9.	P.M. I	15	15	15	100
10.	P.M. II	19	19	19	100
Total		305	297	279	93.94

THE STAFF STRENGTH OF THE DUZIN PHOTANG SCHOOL, ZANSKAR

	<i>Grade (in ₹)</i>	<i>Sanct. Post</i>
A. TEACHANG STAFF		
1. Headmaster	Pay Level-9	1
2. T.G.T.	Pay Level-7	7
3. Primary Teacher	Pay Level-5	5
4. PET (Contractual)	44900 (Fixed)	1
B. NON-TEACHANG STAFF		
1. U.D.C. (Contractual)	25500 (Fixed)	1
2. Cook	Pay Level-1	1
3. Peon-cum-Chowkidar	Pay Level-1	1
4. Driver (Contractual)	19900 (Fixed)	1
5. Mali (Contractual)	18000 (Fixed)	1
6. Sweeper	Pay Level-1	1
7. Guardman (Contractual)	18000 (Fixed)	1
8. Hostel Cook (Contractual)	19000 (Fixed)	1

**RESULT OF THE BAUDH DARSHAN SANSKRIT VIDYALAYA
KEYLONG, LAHAUL & SPITI, H.P. FOR THE YEAR 2019-2020**

S.No.	Class	No. of Students	Appeared	Passed	Pass %
1.	1st	05	05	05	100
2.	2nd	09	09	09	100
3.	3rd	09	09	09	100
4.	4th	04	04	04	100
5.	5th	13	13	13	100
6.	6th	07	07	07	100
7.	7th	05	05	05	100
8.	8th	06	06	06	100
Total		58	58	58	100

**THE STAFF STRENGTH OF THE
BAUDH DARSHAN SANSKRIT VIDYALAYA, KEYLONG, H.P.**

S.No.	Teaching Staff	Pay Band	Sanct. Post
A. Teaching Staff			
1.	Headmaster	Pay Level-8	1
2.	T.G.T.	Pay Level-7	8
3.	Phy. Ed. Teacher	Pay Level-7	1
B. Non-Teaching Staff			
4.	U.D.C.	Pay Level-4	1
5.	Class-IV	Pay Level-3	3