CIBS					Code:2031				
Class: Shastri Year: First						Subject: Speaking Skills in English (SEC) Marks: 50			
Semester: Second					Time:2 Hrs				
Paper: Sixth				Session:2024					
•									
			(A	Answer	all the	questic	ons ser	rially)	
Q.I. (a) Choos	e the	correct IP	A syn	ibols fo	or the u	ınderlir	ied let	ter in the given words:	(1x3=3)
i) I <u>ce</u> la	i) I <u>ce</u> land:		S	t∫	3				
ii) sh <u>oe</u> :		<b>a</b> :	i:	<b>3</b> :	u:				
iii) m <u>a</u> te:		eı	aı	)I	ıə				
(b) Choos	se the o	correct IPA	<b>A</b> symb	ools for	the sp	elling "o	ough"	used in the given words:	(1x3=3)
i) cough:		a	υ	$\mathfrak{p}\mathbf{f}$	Λf	θŪ			
ii) tough :		a	υ	$\mathfrak{p}\mathbf{f}$	Λf	θŪ			
iii) bough:		a	υ	υf	Λf	θŪ			
(c) Choos	se the	correct pl	honen	nic tran	script	ion:	(1x3=3	3)	
i) gain:		/geɪn/		/gen/		/gæn/	1	/ga:n/	
ii) zoo:		/zv/		/zʊə/		/zu:/		/zəʊ/	
iii) run:		/rpn/		/ran/		/rən/		/rɔ:n/	
(d) Write	any o	of the thre	e follo	owing T	Fransci	riptions	ortho	graphically:	(1x3=3)
/bi:sts/ /bæk/		/bæk/ /	hıt/	/v	van/	/keə/	/mə	ost/	
(e) Write	the co	orrect syll	able s	tructui	res for	the give	en wor	ds:	(1x3=3)
	Word		S. Struct						
	egg								
nose last		<del>)</del>							
Q. II. Write sho	ort no	tes on any	two	of the fo	ollowin	ıg:			(5x2=10)
(a) The no	eed fo	r learning	JPA:	symbol	s				
(b) The ro	oof of	the moutl	h						
(c) Rhythm in English phonetics									
(d) Funct	ion of	Rising To	ne						
(e) The E	nglish	allophon	es						

Q. III. (a) What is Speech Mechanism? Draw the image of Organs of Speech and describe the same in your own words. (7)

Or

- (b) What is Morphophonemics? Explain the types of Morphophonemics with examples.
- Q. IV. Write short dialogues on any two of the following situations:

(5x2=10)

- (a) Sanjana invites her friends Matthew and Rehana to her tea estate for the weekend.
- (b) Ashok Sharma introduces himself to Sheila Sakhalkar, the Head of his Department.
- (c) Calling the police regarding a burglary next door.
- (d) Making a railway inquiry about your train journey.
- Q.V. (a) You are asked by your teacher to make a presentation on a topic from your subject textbook. Write the script for the presentation. (8)

Or

Write the possible supportive arguments and examples of a Group Discussion on the topic: Shall we ban Cricket to Promote the other games?